

**Rainier School District
Course Catalog
for
Rainier High School
2023-2024**



RHS Vision Statement

At Rainier High School we work to establish an ideal school where students, staff and the community have mutual respect, shared beliefs and a spirit of cooperation. Dedication to our young people's education must be the single concern which unifies the community, faculty, staff and administration.

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**Rainier High School
308 2nd Street W.
Rainier WA 98576**

Phone: 360.446.2205 Fax: 360.446.2918

RHS Website:

<https://www.rainier.wednet.edu/domain/66>

RSD Website:

<https://www.rainier.wednet.edu/>

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Assistant Principal: Kristin Robinson	360.446.2205 robinsonk@rainier.wednet.edu
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Director of Special Services: Justin Gurnsey	360.446.2205
Director of CTE: Sandra Rosismaier	360.446.2205 rossmaiers@rainier.wednet.edu
Transportation	360.446.2209

Nondiscrimination Policy Statement

Rainier School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged discrimination.

La Póliza de No Discriminar

Rainier School District no discrimina en todos los programas o las actividades debido a sexo, raza, credo, religión, color, origen nacional, edad, veterano o estado militar, orientación sexual, expresión de género o identidad de género, discapacidad o el uso de un animal de guía o animal de servicio y ofrece acceso igual a los Boy Scouts y otros grupos designados para jóvenes. Los empleados siguientes han sido designados para abordar las preguntas y las denuncias de discriminación supuesta.

Title IX Coordinator/Coordinador de Título IX	Kristin Robinson, 360.446.2205, robinsonk@rainier.wednet.edu
Coordinator of Section 504 and ADA, and Bilingual Program/ Coordinador de 504/ADA /programas bilingües	John Beckman, 360.446.2205, beckmanj@rainier.wednet.edu
Civil Rights Compliance Coordinator/y Coordinador del Cumplimiento con los Derechos Civiles	

Career and Technical Education Methods of Administration (MOA)

Rainier School District offers career and technical education programs in Agriculture, Business, Family and Consumer Science, Robotics and Industrial Arts. Admission to these programs is based on a desire to be in the program. It is the policy of Rainier School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

It is the policy of Rainier School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Rainier School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator, Kristin Robinson at the high school—PO Box 98, Rainier, WA 360-446-2205 and/or the Section 504 Coordinator John Beckman at same address and phone number.

Career and Technical Education Non-discrimination Policy in addition to RSD Policy 5010

Rainier School District offers career and technical education programs in Agriculture, Business, Family and Consumer Science, Robotics and Industrial Arts under its open admissions policy.

Admission to these programs is based on a desire to be in the program.

Rainier School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. For more information about CTE course offerings and admissions criteria, contact Sandra Rossmaier, 308 Second Street W in Rainier, WA 98576. Lack of English language proficiency will not be a barrier to admission and participation in career and technical education programs.

The following employees have been designated to handle questions and complaints of alleged discrimination. For information about your rights or grievance procedures, contact the Title IX Coordinator, Kristin Robinson at the high school—PO Box 98, Rainier, WA 360-446-2205 and/or the Section 504 Coordinator John Beckman at same address and phone number.

Rainier School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational (CTE) programs.

El Distrito Escolar de Rainier School District no discrimina en todos los programas o las actividades debido a sexo, raza, credo, religión, color, origen nacional, edad, veterano o estado militar, orientación sexual, expresión de género o identidad de género, discapacidad o el uso de un animal de guía o animal de servicio y ofrece acceso igual a los Boy Scouts y otros grupos designados para jóvenes. Los empleados siguientes han sido designados para abordar las preguntas y las denuncias de discriminación supuesta.

El Coordinador de Título IX, Kristin Robinson en la escuela secundaria—PO Box 98, Rainier, WA 360-446-2205 y/o el Coordinador de 504, John Beckman a la misma dirección y al mismo número.

General Information

Class Registration

Students should select six year-long classes in a serious and responsible manner. Students are encouraged to read course descriptions in the course catalog prior to selecting classes. Be intentional about your choices; classes should fit into your future plans as well as meet graduation requirements. Ask questions if you do not understand the requirements of the course. Most classes are year-long and will not be changed without extenuating circumstances.

Withdraw Policy

Schedule changes typically will not be made unless an error in course placement has been made. Schedule change request forms must be given to the school counselor within the first ten days of 1st semester and the first five days of 2nd semester. A schedule change request form must be completed and have teachers, parents, and counselors approval. If a schedule change request is after the first 10th day students will need additional approval from the principal or dean of students. A student who chooses to withdraw from a class after the 10th/5th day of the semester may receive an “F” grade on the transcript and it will become part of their cumulative GPA. If extenuating circumstances must be considered, an appeal may be made to the appropriate administrator. Students cannot drop a course, even when accepting a failing grade for the course, unless another appropriate course is available to replace it in the schedule.

Repeated Classes

A failed class may be repeated without prior permission; however, for grade improvement, the student must receive prior approval by the counselor and/or administrator or it will not be considered for grade improvement. Approval cannot be granted retroactively.

In accordance with Washington Administrative Code (WAC), WAC 392-415-055; *only the highest mark/grade earned for a class/course taken more than once to improve a mark/grade shall be included in the calculation of grade point averages*. The credits earned of the lower graded course will be reported as 0.00 on the transcript. The credits from repeated courses may only be counted twice if both grades earned are factored into the GPA calculation (e.g., two semesters of the same MT Concert Band course). Otherwise credits from only one course may be counted.

Transcripts

Grades are posted to the transcript at the end of each semester. Transcripts may be requested through the Registrar via the Transcript Request form. If the transcript is to be included with any additional reports/forms, please note that on the Transcript Request form.

Graduation Walk Eligibility

All RHS classes and other graduation requirements must be completed by the last day of senior finals in order to participate in graduation ceremonies. Courses taken outside of RHS must be completed and documentation provided to the counseling office by June 1st. Verification of passing grades for running start and skills center must be provided to the counseling office by the last day of senior finals. Seniors must be in good standing to participate in the senior trip and graduation. All fines must be paid prior to the trip or you cannot attend.

High School Level Courses Taken Prior to 9th Grade

Students who complete high school credit courses will automatically have those grades and credits placed on their high school transcript. A request can be made to REMOVE the credit at any time up to the point of the student's junior year credit review with his/her counselor. Students/parents must sign the form (from counseling) if they decide to remove their course from their high school transcript. Please note that once the grades are removed from the high school transcript, the grade and credit cannot be added and will permanently be removed in the computation of the student's grade point average.

Personal Pathways & High school and Beyond

Each student at Rainier High School will create a High School and Beyond plan as part of Washington States Graduation Requirements (Personalized Pathway Requirement). Students can access their High School and Beyond plans through the RHS Counseling Center Google Classroom where they can create, develop, and edit their High School and Beyond Plan. Within this plan students will explore options for post secondary education and will choose their Personal Pathway. Personal Pathway decisions are made throughout each students time at Rainier High School. Students typically choose their area of focus (college bound, career bound, apprenticeship/job training, or military bound). These choices are researched and edited each year with the help of the counseling department. Personal Pathways are documented electronically and set your students graduation requirements. Final requirements are determined during your students 11th grade year. These are complicated, comprehensive, researched, and thought out plans.

Waivers

Waivers for Physical Education courses may be awarded based on RCW28A.230.050 which states “on account of physical disability, employment, religious beliefs, or because of participation in directed athletics or military science and tactics, or for other good cause”. PE waivers will be determined on a case by case basis. **Even through PE courses may be waived, students are still required to earn a total of 24 credits. Waivers do not substitute for earned credit.**

EARNING A HIGH SCHOOL DIPLOMA

Rainier School District

GRADUATION REQUIREMENTS WORKSHEET

Each box = 0.5 credits (one semester course)

ALL Graduation Pathways		
<p>CTE (1.0) <input type="checkbox"/> Intro. to Business <input type="checkbox"/> _____</p> <p>English (4.0) <input type="checkbox"/> <input type="checkbox"/> English 9 <input type="checkbox"/> <input type="checkbox"/> English 10 <input type="checkbox"/> <input type="checkbox"/> English 11 <input type="checkbox"/> <input type="checkbox"/> English 12</p> <p>Mathematics* (3.0) <input type="checkbox"/> <input type="checkbox"/> Algebra 1 <input type="checkbox"/> <input type="checkbox"/> Geometry <input type="checkbox"/> <input type="checkbox"/> Algebra 2 or _____</p>	<p>Science* (3.0) <input type="checkbox"/> Physical Science <input type="checkbox"/> Physical Science <input type="checkbox"/> Biology/Biotech <input type="checkbox"/> Biology/Biotech <input type="checkbox"/> _____ <input type="checkbox"/> _____</p> <p>Social Studies (3.0) <input type="checkbox"/> WA St History (7th) <input type="checkbox"/> <input type="checkbox"/> Wrld Hist/CWP1 (10) <input type="checkbox"/> <input type="checkbox"/> Us History (11) <input type="checkbox"/> <input type="checkbox"/> Civics/CWP2 (12)</p>	<p>Art (1.0) <input type="checkbox"/> _____ <input type="checkbox"/> _____</p> <p>Health & Fitness** (2.0) <input type="checkbox"/> Health (.5) <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____</p> <p>Electives (3.0) <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____</p>
Personalized Pathway (as determined by High School & Beyond Plan)		
4-Year University (CADRs):	CTE, Military, or Workforce:	
<p>World Languages (2.0) <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____</p> <p>Art (1.0) <input type="checkbox"/> _____ <input type="checkbox"/> _____</p> <p>Math-Based Quantitative Senior Year* (1.0) <input type="checkbox"/> _____ <input type="checkbox"/> _____</p>	<p>CTE (1.0) <input type="checkbox"/> _____ <input type="checkbox"/> _____</p> <p>Electives (3.0) <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____</p>	

*All students must earn credit in Algebra 1 and Geometry. The third credit of math and science are determined by the student's HSBP, and approved by the parent/guardian. Students must have 2.0 credits of science that include lab. If HSBP includes college, students must take a quantitative math or science senior year. If the parent does not indicate a preference, the school counselor or principal may approve the student's choice (WAC 180-51-068).

** .5 PE credits can be waived for extracurricular physical activity and then replaced with a course in another area.

Additional State Graduation Requirements

Our state graduation requirements are designed to ensure students have a solid foundation of reading, writing, math, and science skills, no matter the path they choose after high school. We encourage families to meet regularly with their school counselor to ensure their student is on track for graduation.

Beginning with the Class of 2020, students must meet at least one of these pathway options to graduate:

- **State Assessment:** Meet or exceed the graduation scores in the Smarter Balanced Assessments (SBA) in English language arts (ELA) and mathematics or in WA-AIM (Washington Access to Instruction & Measurement).
- **Dual Credit:** Earn at least one high school credit in ELA and at least one high school credit in math in dual credit courses (Running Start, College in the High School, and/or Career and Technical Education dual credit courses).
- **AP/IB/Cambridge:** For both ELA and math, earn a 3 or higher on certain Advanced Placement (AP) exams or a 4 or higher on certain International Baccalaureate (IB) exams or an E on certain Cambridge International exams, or pass the course with at least a C+.
- **SAT/ACT:** Meet or exceed the graduation scores set by SBE in the math and ELA portions of the SAT or ACT.
- **Transition Course:** Pass a transition course in ELA and math (for example, a Bridge to College course) which allows a student to place directly into a credit-bearing college level course. (currently not available at RHS)
- **Combination:** Meet any combination of at least one ELA and one math option of those options listed in 1-5.
- **ASVAB:** Meet standard on the ASVAB (Armed Services Vocational Aptitude Battery) by scoring at least the minimum established by the military for eligibility to serve in a branch of the armed services.*
- **CTE Sequence:** Complete 2.0 credits of Career and Technical Education (CTE) courses and earn a Industry Recognized Credential (IRC) or Dual-Credit.*

*Note: Students who pursue these pathways (ASVAB or CTE) do not need to meet English and math requirements separately. English and math content are embedded in both pathways—and a student who meets either the ASVAB standard or the CTE pathway requirements has met the graduation pathway requirement.

For more information on state or district graduation requirements, speak to your school counselor and visit: <https://www.sbe.wa.gov/our-work/graduation-pathway-options>

ADDITIONAL EDUCATIONAL OPPORTUNITIES

There are many additional educational opportunities outside of Rainier High School. These opportunities include but are not limited to Gravity, New Market, Running Start, and Job Corps. If you are interested in additional educational opportunities, please see your counselor as these opportunities are not recommended for all students.

World Languages- Competency-Based Credits

In July 2010, the Washington State Board of Education (SBE) endorsed a model policy and procedure for districts to offer competency-based credits for world languages (i.e. based on a student's demonstrated proficiency in a language that was not gained via high school coursework). Students interested in gaining high school credit in this way may contact their school counselor for more information.

POST-HIGH SCHOOL OPTIONS

There are many options available to students after high school to support their career goals. The selection of appropriate high school courses is very important in preparing for entrance to post-secondary education and the world of work. Visit your Career Center and/or see below for more information about post-high school options.

Apprenticeship

Apprentices spend part of their time in classroom settings and part of the time on the job learning a trade while earning a living wage. The number of available apprenticeships is set by industry demand, and is quite competitive. You must be at least 17 years old, physically capable of doing work, and have a high school diploma or GED. Contact the joint Apprenticeship Training Committee or Union representing the trade for requirements. Apprenticeship programs in Washington State:

<http://www.lni.wa.gov/TradesLicensing/Apprenticeship/Programs/default.asp>

Military

Military service provides training in a wide range of career pathways as well as financial resources for college. You must be at least 17 years old (with your parent's/guardian's permission), meet physical fitness requirements, and achieve qualifying scores on the Armed Services Vocational Aptitude Battery (ASVAB) test.

Community College/Technical Schools

Community colleges offer a variety of pathways toward future educational and career goals: (1) two-year Associate Degree, (2) career focused certificates, and (3) transfer plans to a four-year university. To apply you must be 18 years old and a high school graduate; or have applied for admission through Running Start; or age 16 and not currently enrolled in high school or have permission from your high school. All applicants have to take the COMPASS test/Accuplacer for placement in English and math. Students may be able to use their SBA ELA and Math scores, if Level 3 or higher, to demonstrate readiness for college and fulfill the placement test requirement.

Four-Year College or University

The decision to attend a four-year college or university should be made as early as possible. Many four-year universities and/or colleges require a high school diploma or a GED. You also must have completed the minimum high school core requirements as determined by the college or university. These requirements may vary depending on the school. You must submit an application, transcript, and SAT or ACT scores. Additionally, many schools require an essay or personal statement. 9 The minimum entrance requirements for public four-year colleges and universities in Washington State are noted below. Students are encouraged to take math, science, English, and world language beyond the minimum entrance requirements to make your curriculum as rigorous as possible throughout your four years.

CADR (College Academic Distribution Requirement)	Years of Study
English	4 years
Math (up through Algebra 2)	3 years = including one quantitative course in the senior year (sequential math placement recommended)
Social Studies	3 years
Science	2 years of laboratory – including at least one year of chemistry or physics (3 years in total)
World Language	2 years of the same language (3 years strongly recommended at some universities)
Fine, Visual & Performing Arts	2 years

College entrance requirements vary from one college to another. In addition to meeting minimum course studies, your admission to a four-year college will be based upon many factors, including, but not limited to, cumulative GPA, test scores from either the ACT or SAT, and essays. Additionally, some highly selective colleges may require the SAT Subject Tests. Please consult your counselor for further information regarding the college application process and for help to discern minimum entrance requirements for the colleges you are interested in attending.

NCAA Eligibility: *For athletes considering Division I and II schools*

It is recommended that student athletes planning to participate in college/university sports register with the NCAA at the beginning of their sophomore year. This should allow sufficient time to be sure you are on track to graduate on time and meet the NCAA's required initial-eligibility standards. Students should also discuss academic eligibility requirements with their school counselor. The NCAA Athletic Eligibility Center does not accept credit earned in middle school coursework. It is the responsibility of the student athlete and parent/guardian to review this information prior to enrolling in a non-traditional course. NCAA approved courses are listed on the NCAA website to help assure a student selects courses that meet NCAA requirements. Application and fee information is available at <https://web3.ncaa.org/ecwr3/>.

Grading Policies (Cheating & Plagiarism)

RHS Educates its students for various aspects of writing and publishing. Within this framework, students must be aware of the following rules while in school or on the job.

- **Fabrication** is, in the phrasing first used by the Columbia University Graduate School of Journalism, the cardinal mistake. Faking quotations, faking “facts,” reporting things that did not happen is not only reprehensible; it could be actionable in court. All work must be your own original work. Understand that you must credit the source if you see the ideas, words or information. Plagiarism is never acceptable.
- **Plagiarizing**, as defined by Webster is “to steal and pass off as one’s own ideas or words of another.” It is unethical and – in cases involving creative work – usually illegal. One of the worst mistakes a student may commit is to plagiarize from a creative professional – to steal his words, thoughts or story outline and print it as his own.
- **Cheating** is using resources prohibited by the teacher on assignments or tests. Providing answers to someone during a test or allowing someone to copy your work will also be considered cheating. Do not even give a reason to believe that cheating might have taken place.

Any student caught cheating by giving or receiving prohibited information on an assignment or examination may be given no credit for the work and may face further discipline.

Avoiding Plagiarism: Indiana University Writing Lab:

<http://www.Indiana.edu/~wts/pamphlets/plagiarism.shtml>

Avoiding Plagiarism: Purdue University Writing Lab:

<http://owl.english.purdue.edu/owl/resource/589/01>

Paraphrasing examples from Purdue University:

<http://owl.english.purdue.edu/owl/resource/619/01>

Additional Programs

Advanced Placement (AP)

Several Advanced Placement (AP) courses are offered at Rainier High School. Please know that AP Course offerings can change at any time. By taking AP courses, students are preparing themselves for the challenge of college placement exams (SAT & ACT) as well as the challenges of a college or university level education. These courses are designed to help prepare students to do well on the AP tests. Students enrolling in AP courses are required to take the AP test. AP testing takes place each school year in the Spring. Students who pass these AP tests with a qualifying score may receive college credit at the discretion of the receiving college or university. Fees and financial assistance information is available in the high school office.

College in the High School – Central Washington University

Rainier High School has a partnership with Central Washington University. College in the High School is a program which allows students to receive college credit and high school credit through college-level courses taken at their high school. These courses offer college credit at a significantly reduced tuition rate, and provide students with a college transcript reflecting these courses upon graduation from high school. Check with your school counselor to find which courses are offered for College in the High School credit. Also plan to contact the colleges you are interested in applying to in order to verify that College in the High School credits will be accepted.

Credit Retrieval

Information on credit retrieval programs is available in the counseling center. Typically these programs are available to 11th and 12th grade students but if you have lost credit and would like to explore your options earlier please see your counselor. There are fees associated with some of these retrieval options. The counseling center can be reached at 360.446.9134.

English Department

Language Arts 9

Grade Level: 9

Pre Requisites: None

Length: Year Long

Credit: 1.0

Building a strong foundation of language and literature, this class explores diverse methods of writing and several genres of literature. Public speaking, reading and vocabulary are practiced and developed in this course. Keeping literary journals, researching information and organizing materials prepare students for English 10 and the HSPE exam their next year of high school.

Language Arts 10

Grade Level: 10

Pre Requisites: LA 9

Length: Year Long

Credit: 1.0

Effective communication through reading, writing and speaking continue to be the focus of this course. Students will write for a variety of purposes and audiences as well as in a variety of forms. The writing process will be followed and peer and self-assessment will be utilized in establishing writing and reading goals. Critical reading strategies will be developed by identifying the author's purpose, message and writing techniques. The HSPE assessment will be taken in the spring.

Honors English 9/10

Grade Level: 9 /10 blended

Pre Requisites: B or better in previous course & Teacher Approval

Length: Year Long

Credit: 1.0

Accelerated approach for motivated 9th and 10th graders who want a more in-depth study of English. Independent reading, literary journals and Cornell notes are typical projects. This course is recommended for four-year college-bound students or those who love literature and a challenge. College level reading, writing and vocabulary skills are emphasized in this course, which features an overview of world classics. Typical projects include MLA style research papers, class presentations, AP essay prompts, drama and the crafting of Cornell and five column notes. Must maintain a "C" or better in course and participate in teacher conference quarterly or as needed.

English 11

Grade Level: 11

Pre Requisites: LA 10

Length: Year Long

Credit: 1.0

The focus will be to explore American Literature and introduce your student to a number of genres and help them become better critical and creative thinkers, readers, and writers. English 11 at Rainier High School is centered around the Common Core English Language Arts and Literacy standards and will be preparing juniors for the Smarter Balance state exam. Our goal is to help students continue to grow and be successful in their reading, writing, and communication skills.

CWU English 101

Grade Level: 11

Pre Requisites: Placement Test (SBA or ACCUPLACER)

Length: Semester

Credits: .5 English & .5 Elective

Fee: Course fees may apply; \$60 per credit fee

This a college level course taught through the RHS/Central WA University partnership. This course requires students to pass either the SBA ELA test with a 3 or better, or place into college level English through the ACCUPLACER. This course will help you to develop the skills necessary for academic writing. Through assignments involving critical reading, response, and research, you will generate complex questions, explore multiple perspective, and write summaries and responses. You will also learn how to craft prose that meets the expectations of an academic audience. You will compile a finale portfolio containing a capstone paper that is the result of two revisions of a previous assignment, a final reflective essay, a summary response, and the body of work produced during the semester. Students earning a passing grade will be awarded 4 CWU college credits if they enrolled to receive college credits. Students must earn a minimum grade of a C- to enroll in English 102. This course may have possible fees associated with placement testing and supplies. College credit will automatically start an official college transcript with CWU and may count as elective or academic credit depending on the receiving college's transfer credit policy.

CWU English 102

Grade Level: 11

Pre Requisites: CWU English 101 with C- or better

Length: Semester

Credits: .5 English & .5 Elective

Fee: Course fees may apply; \$60 per credit fee

This a college level course taught through the RHS/Central WA University partnership. This course requires students to pass English 101 with a C- or better. English 102 is an intensive writing course that continues the emphasis on the clear, focused writing of English 101. You will learn to assess the reasonableness, acceptability, or quality of source material; and you will write evaluations/critiques. You will also learn to read for alternate viewpoints and to relate them one to another in explanatory syntheses. You will practice effective reasoning strategies by identifying them in the writing of others and using them to advance good arguments in argument papers. College Credit is awarded for successful completion of this course. College credit and grades will automatically start an official college transcript with CWU and may count as elective or academic credit depending on the receiving college's transfer credit policy.

English 12

Grade Level: 12

Pre Requisites: English 11

Length: Year Long

Credits: 1.0

The focus for this course will be to explore British Literature and introduce students to a number of genres and help them become better critical and creative thinkers, readers, and writers. This English 12 will be centered around the Common Core English Language Arts and Literacy standards. All year we will continue to help students grow and be successful in their reading, writing, and communication skills, preparing students for college and life beyond high school.

AP English Literature and Composition

Grade Level: 11/12

Pre Requisites: B or better in previous course & Teacher Approval

Length: Year Long

Credits: 1.0

This rigorous, introductory college-level course will offer students the opportunity to enter the discursive environment of the academy as practiced in colleges and universities. Students will learn to sustain and support formal investigations of topics in literature and frame powerful critiques, both spoken and written. Students will develop their ability to independently analyze, deconstruct, interpret, and synthesize the broad array of works they encounter, expressing their responses in creative and expository written and oral presentations. Because this course supersedes the requirements for English 11 or English 12, we will focus on American and British culture and its antecedents. AP test participation is a requirement of this course. Student must participate in teacher conferences as needed.

AP English Language and Composition

Grade Level: 11/12

Pre Requisites: B or better in previous course & Teacher Approval

Length: Year Long

Credits: 1.0

This rigorous, introductory college-level course will offer students the opportunity to enter the discursive environment of the academy as practiced in colleges and universities. Students will learn to sustain and support formal investigations of topics in language and frame powerful critiques, both spoken and written. Students will develop their ability to independently analyze, deconstruct, interpret, and synthesize the broad array of works they encounter, expressing their responses in creative and expository written and oral presentations. Because this course supersedes the requirements for English 11 or English 12, we will focus on American and British culture and its antecedents. AP test participation is a requirement of this course. Student must participate in teacher conferences as needed.

Senior English: Preparation for the REAL World

Grade Level: 12

Pre Requisites: English 11

Length: Year Long

Credits: 1.0

This course is designed to provide you with the best skills for effective communications in the REAL world. Academically, professionally and personally. Daily, you will have an entry task of reading, a main focus topic of the day and closing with recording a journal entry about your personal learning, additionally on a daily basis a workplace communication skill will be reviewed and a personal finance component, as well. This class will prepare you for whatever pathway you choose after graduation: university, community college, apprenticeship, workplace or military.

Math department

Algebra I

Grade Level: 8-12

Pre Requisites: None

Length: Year Long

Credit: 1.0

Algebra I is organized around families of functions, with special emphasis on linear and quadratic functions. As students learn about each family of functions, they will learn to represent them in multiple ways-as verbal descriptions, equations, tables and graphs. They will also learn to model real-world situations using functions in order to solve problems arising from those situations. In addition to its algebra content, lessons on probability and data analysis as well as numerous examples and exercises involving geometry are included. **CORE**

Geometry

Grade Level: 9-12

Pre Requisites: None

Length: Year Long

Credit: 1.0

In Geometry, students will develop reasoning and problem solving-skills as they study topics such as congruence and similarity and apply properties of lines, triangles, quadrilaterals and circles. Students will also develop problem solving skills by using length, perimeter, area, circumference, surface area and volume to solve real-world problems. In addition to its geometry content, numerous examples and exercises involving algebra, data analysis and probability are included.

Honors Geometry

Grade Level: 9-12

Pre Requisites: Teacher Approval

Length: Year Long

Credit: 1.0

Honors Geometry is an advanced math class that covers the same material offered in Geometry but at an accelerated rate. In Geometry, students will develop reasoning and problem solving-skills as they study topics such as congruence and similarity and apply properties of lines, triangles, quadrilaterals and circles. Students will also develop problem solving skills by using length, perimeter, area, circumference, surface area and volume to solve real-world problems. In addition to its geometry content, numerous examples and exercises involving algebra, data analysis and probability are included. Due to the advanced nature of this course. Students should prepare to conference with teacher when needed.

Principles of Algebra and Geometry

Grade Level: 11-12

Pre Requisites: Alg.1 & Geometry

Length: Year Long

Credit: 1.0

Principles of Algebra and Geometry courses combine the study of some pre-algebra and algebra topics with introductory geometry topics. These courses include the study of formulas, algebraic expressions, first degree equations and inequalities, the rectangular coordinate system, area, perimeter, and volume of geometric figures, and properties of triangles and circles.

Algebra II

Grade Level: 10-12

Pre Requisites: Alg. I & Geometry

Length: Year Long

Credit: 1.0

The content of Algebra II is organized around families of functions, including linear, quadratic, exponential, logarithmic, radical and rational functions. As students study each family of functions, they will learn to represent them in multiple ways—as verbal descriptions, equations, tables and graphs. Students will also learn to model real-world situations using functions in order to solve problems arising from those situation. In addition to its algebra content, lessons on probability and data analysis as well as numerous examples and exercises involving geometry and trigonometry are included.

Honors Algebra II

Grade Level: 10-12

Pre Requisites: Teacher Approval

Length: Year Long

Credit: 1.0

Honors Algebra II is an advanced math class that covers the same material as offered in Algebra II but at an accelerated rate. The content of Algebra II is organized around families of functions, including linear, quadratic, exponential, logarithmic, radical and rational functions. As students study each family of functions, they will learn to represent them in multiple ways—as verbal descriptions, equations, tables and graphs. Students will also learn to model real-world situations using functions in order to solve problems arising from those situation. In addition to its algebra content, lessons on probability and data analysis as well as numerous examples and exercises involving geometry and trigonometry are included.

Pre-Calculus

Grade Level: 11-12

Pre Requisites: “B” or better Alg. II and Teacher Approval

Length: Year Long

Credit: 1.0

This course uses graphing calculators to study the behavior and critical points of a graph. It takes an in-depth look at the trigonometric functions and their graphs. This course also introduces Vectors, Parametric Equations, Polar Coordinates, Logarithms and Complex Numbers.

AP Calculus AB

Grade Level: 11-12

Pre Requisites: “B” or better in Pre-Cal & Teacher Approval

Length: Year Long

Credit: 1.0

Fee: AP test fee applies

This Advanced Placement course focuses on Limits, Exponential and Logarithmic Functions, Trigonometry, Data Analysis, Limits and Derivatives. Participation in the AP Calculus AB exam is required. College credit may be earned if students pass the exam. Due to the advanced nature of this course students should prepare to conference with teacher regularly.

Accounting 1 & Accounting 2(T)

Grade Level: 11-12

Pre Requisites: None

Length: Year Long

Credit: 1.0

May be taken for CTE or a math credit. Basic structure of accounting and how it affects business. The curriculum will prepare you to practice the profession of accounting and to perform related business functions. It will include instruction in principles and theory, statement creation, financial accounting, budget control, tax, legal aspects, professional standards and ethics and career cluster information. Students work with Excel, Word, Access and other software programs. Accounting II builds on the principles of Accounting I. In addition, we will explore inventory, auditing, applications for specific for profit, non-profit, and public organizations. We work with Excel, Word, Access and other software programs. We will spend a portion of this semester working on "owning your own business" or Entrepreneurship.

Personal Finance

Grade Level: 10-12

Pre Requisites: Intro to Business

Length: Year Long

Credit: 1.0

In Personal Finance Class you will learn the financial management which an individual or a family unit performs to budget, save, and spend monetary resources over time, taking into account various financial risks and future life events. This class will have hands on work that will include: jobs selection, job documents, pay check decoding, budgeting, retirement planning and investments.

CWU Math 153 & 154 Pre-Calculus

Grade Level: 11-12

Pre Requisites: Teacher Approval, ACCUPLACER

Length: Year Long

Credit: 1.0 (HS), 5.0 (CWU)

Fee: Course fee may apply; \$60 Per Credit Fee

This a college level course taught through the RHS/Central WA University partnership. This course uses graphing calculators to study the behavior and critical points of a graph. It takes an in-depth look at the trigonometric functions and their graphs. This course also introduces Vectors, Parametric Equations, Polar Coordinates, Logarithms and Complex Numbers. This course may have possible fees associated with placement testing and supplies. Students earning a passing grade will be awarded 4 CWU college credits if they enrolled to receive college credits. College credits and grades will automatically start on official college transcript with CWU and may count as elective or academic credit depending on the receiving college's transfer credit policy.

Science Department

Integrated Science

Grade Level: 9

Pre Requisites: None

Length: Year Long

Credit: 1.0

Integrated Science will incorporate both Earth and Space Science that will aid in the student's abilities as an analytical scientist. Students will be expected to apply their base knowledge towards solving both scenarios and real world situations in an ever changing world. These problem solving skills will be used toward the understanding of our immediate and distant surroundings.

Biotechnology

Grade Level: 10

Pre Requisites: Integrated Science

Length: Year Long

Credit: 1.0

May be taken for *CTE or Science Credit*. Biotechnology is any technique that uses living organisms or substances from those organisms to make or modify a product to improve plants or animals or to develop microorganisms for specific uses. This course will cover life processes, the scientific method in action, organisms, forensics, genetics and future scientific impacts.

Biology

Grade Level: 10

Pre Requisites: Integrated Science

Length: Year Long

Credit: 1.0

Biology is the study of life. Topics covered are cell chemistry, structure and function, genetics, evolutionary theory, fungi, botany, zoology and ecology. Students will participate in laboratory and text study. Biology will allow the student to pursue training in the life sciences.

Chemistry

Grade Level: 11-12

Pre Requisites: Algebra I

Length: Year Long

Credit: 1.0

Chemistry is designed as an introduction to the fundamental topics of chemistry: atoms and molecule, periodic table, chemical nomenclature, oxidation and reduction, acid-base concepts, organic chemistry and biochemistry. Laboratory experiments are used to develop the concepts being taught in each section. ***Chemistry is highly recommended for those students planning to attend college.***

AP Chemistry

Grade Level: 11-12

Pre Requisites: B Average in Science Courses

Length: Year Long

Credit: 1.0

Fee: AP test fee applies, lab fees may apply

The AP Chemistry course provides students with a college-level foundation to support future advanced course work in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore topics such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium.

Physics

Grade Level: 11-12

Pre Requisites: Alg. I , Geometry

Length: Year Long

Credit: 1.0

Physics is designed as an introduction to the fundamental topics of physics: description of motion, energy and pressure, heat and thermodynamics, light and optical instruments, elementary electronics and measuring instruments. Laboratory experiments are used to develop the concepts taught in each section.

Environmental Science

Grade Level: 11-12

Pre Requisites: None

Length: Year Long

Credit: 1.0

May be taken for a CTE or science credit. Takes an in-depth approach to studying the interesting but complex interactions of biotic (living) with the abiotic (non-living) environment. Laboratory and field investigations are emphasized as students explore these concepts. We analyze environmental problems, evaluate risks and investigate ways to prevent or minimize environmental problems. Students will be involved in many FFA projects such as planting trees, pruning, marketing, restoration or local sites and wildlife habitats and will also maintain an on-site aquaculture system.

Landscape Design I

Grade Level: 9-12

Pre Requisites: None

Length: Year Long

Credit: 1.0

May be taken for a CTE or science credit. Students will be introduced to the science and art of growing, maintaining, merchandising and marketing of plants, flowers, and trees. They will also develop a four-step landscape design and develop their landscaping skills within our facility.

Advanced Landscape Design

Grade Level: 10-12

Pre Requisites: Landscape Design I

Length: Year Long

Credit: 1.0

Can be taken as CTE or Science Credit. This project-based course will expand on the knowledge gained in Landscape I with a focus on the daily operations and care of the greenhouse, community garden, fruit tree orchard and landscaping skills. Students will continue to learn the basic landscape plants used in our area and house plants. Students will be in put into a more leadership position and decision making on greenhouse issues will be determined by advanced students. Landscape drawings will focus on commercial design instead of residential design, as in beginning landscape.

Social Studies department

World History

Grade Level: 10

Pre Requisites: None

Length: Semester

Credit: .5

World History is designed to help students understand the roles past cultures have played in forming today's societies. The course will emphasize common themes which interconnect all cultures from pre-historic times to the mid-twentieth century. Themes such as religious movements, legal systems, working conditions, plagues, discrimination, revolution, innovation and nationalism will be presented along with the influences of geography, economics, culture and social and political structures.

CWP I

Grade Level: 10

Pre Requisites: None

Length: Semester

Credit: .5

Students study current issues involving the US and its role in world affairs from about 1900-1950. State and federal government decisions and policies are examined. Economics are introduced. Students are encouraged to think critically in regards to how economics shape and influence capitalism and government practices.

US History

Grade Level: 11

Pre Requisites: None

Length: Semester

Credit: .5

This is a chronological and topical study of the U.S. from Reconstruction to the present day. A primary focus is to understand the cause and effect of events in history and relating events of the past to the present. This course is based on critical thinking skills. Major topics include: imperialism, immigration, Great Depression, World Wars I & II and the Vietnam War. Students will gain understanding of America's cultural diversity by studying social issues: civil rights, prejudice, racism, sexism. During presidential years, students will also study election issues and candidates.

AP US History

Grade Level: 11

Pre Requisites: Teacher Approval

Length: Year Long

Credit: 1.0

Fee: AP test fee applies

Students should be interested in studying history and motivated to work with others in cooperative groups. Students must be independent workers and will be required to work outside class. Students need to have computer skills for research and projects. Some topics covered will include those in the regular history classes but in more depth and coordinated with topics of the AP Language & Composition class. Students take the AP US History Exam during the spring semester of this course. College credit may be earned if students pass the exam.

Civics

Grade Level: 12

Pre Requisites: US History

Length: Semester

Credit: .5

Students will learn to become thoughtful participants in our society by teaching them the responsibilities of citizenship. Students will study aspects of local and state governments. They will learn about civil and criminal law and their legal rights and responsibilities. Students will study the 3 branches of government and functions of each. Students will further their knowledge of economics by examining the organization and operation of the American economy including an analysis of supply and demand, elasticity and utility theory, competition and monopoly and labor, organization and operation of the American economy, and emphasizing the government and foreign sectors. Includes problems of inflation, unemployment, taxation, analysis of Gross Domestic Product, fiscal and monetary policy, money and banking, and international trade and finance. The class will also examine governments of selected countries and international relations. Students will study the Declaration of Independence and The Constitution. **CORE**

CWP2

Grade Level: 12

Pre Requisites: US History/CWP I

Length: Semester

Credit: .5

Students study current issues involving the US and its role in world affairs. State and federal government decisions and policies are examined. Students who are 18 years old are encouraged to register to vote. In CWP 2 students study the current issues involving the United States and its role in world affairs. State and federal government decisions and policies are examined from 1950 to present day. **CORE**

CWU SOC101- Social Problems

Grade Level: 12

Pre Requisites: Score of 3 or Higher on SBA ELA or ACCUPLACER

Length: Semester

Credit: .5 Civics & .5 Elective

Fee: Course Fee may apply; \$60 Per Credit Fee

An introduction to the study of contemporary issues such as poverty, military policies, families, crime, aging, racial, ethnic conflict, and the environment. 5 college credits are awarded. Students earning a passing grade will be awarded 4 CWU college credits if they enrolled to receive college credits. College credit will automatically start an official college transcript with CWU and may count as elective or academic credit depending on the receiving college's transfer credit policy. **CORE**

CWU SOC107- Principles of Sociology

Grade Level: 12

Pre Requisites: Score of 3 or Higher on SBA ELA or ACCUPLACER

Length: Semester

Credit: .5 CWP2 & .5 Elective

Fee: Course Fee may apply; \$60 Per Credit Fee

An introduction to the Basic concepts and theories of sociology with an emphasis on the group aspects of human behavior. 5 college credits are awarded. Students earning a passing grade will be awarded 4 CWU college credits if they enrolled to receive college credits. College credit will automatically start an official college transcript with CWU and may count as elective or academic credit depending on the receiving college's transfer credit policy.

CORE

Fine Arts Department

Drawing & Painting

Grade Level: 9-12

Pre Requisites: None

Length: Semester

Credit: .5

Students will work with two and three dimensional materials to develop works in the areas of drawing, painting, design and printmaking. Emphasis will be put on student participation as new students work with pencil, charcoal, pastel, tempera paint, color pencils, markers, scratch board and clay. *Course fee \$25.*

Ceramics & Sculpture

Grade Level: 9-12

Pre Requisites: None

Length: Semester

Credit: .5

Students will experiment with a variety of media including clay, paper mache and wood to develop individual projects. Emphasis will be placed on the process of ceramics where students will develop understanding of the properties of clay including glazing and firing. Students will have the opportunity to participate in a variety of hand building techniques. *Course fee \$25.*

Advanced Art Studio

Grade Level: 10-12

Pre Requisites: Teacher Approval

Length: Semester

Credit: .5

This course provides an opportunity to do concentrated work on projects of interest for advanced students who have already acquired art skills and have demonstrated in previous art courses the individual motivation and seriousness necessary to sustain an independent curriculum. Students will be guided in developing their own projects with emphasis toward development of a working portfolio. *Can repeat for credit. There is a \$25 fee for this course.*

Beginning Floral

May be taken for CTE or Fine Art Credit. This course involves basic floral principles and interior plant-scaping. Students will learn all nine floral shapes with silk or real flowers. They will build wearable art projects (corsages/bouts.) as well as balloon columns and arches. They will help in the operation of a flower and balloon shop from student and community orders. Students will learn to identify common indoor plants and flowers used in the industry for arrangements and interior-scaping. They will develop a basic understanding of marketing of a business and of a special sale.

Grade Level: 9-12 Pre Requisites: None Length: Sem/Yr Credit: .5/1

Advanced Floral

May be taken for CTE or Fine Art Credit. This course involved the hands-on building of flower arrangements for sale to students and the public. They will work on wearable art for local dances and manage off site events for flowers or balloons ie. Weddings, dragon boat races, etc. Students will manage inventory and order balloon supplies as needed. They will work on events as they are scheduled and help in the teaching of basic floral concepts to first year students.

Grade Level: 9-12 Pre Requisites: None Length: Sem./Yr. Credit: .5/1

Mountaineer Concert Band

Grade Level: 8-12

Pre Requisites: Previous band experience or Teacher Approval

Length: Year Long

Credit: 1.0

Band is Performance-oriented! The many student musicians will study, rehearse and perform a wide range of music representing the various periods in music history. In addition, students will be exposed to the different and various careers associated with the music industry such as: performance, recording, education, retail, and manufacturing. Finally, students will demonstrate their pride, musicianship, and dependability by performing at the various required events.

Yearbook

Grade Level: 10-12

Pre Requisites: Teacher Approval & Signed Parent Contract

Length: Year Long

Credit: 1.0

The yearbook staff produces the school annual. All phases of production from the initial planning of the book to the submission of the annual to the publisher are explored. The key areas of focus include computer layout and design, copy writing, editing, photography and funding of the yearbook which requires students to contact businesses and other sponsors for financial support. Students completing two semesters on the yearbook staff develop organizational skills, professional communication skills, and comprehension of the publication process. All aspects of digital photography are explored: photo taking, downloading, and managing of files on the computer. Students will also learn how to manipulate digital images in Photoshop. ***(Students must be available for after-school events, as these comprise much of the photo taking events used in the yearbook).***

World Language department

Spanish I

Grade Level: 9-12

Pre Requisites: None

Length: Year Long

Credit: 1.0

Students learn the basic linguistic skills: listening comprehension, speaking, reading and writing. They will also become familiar with the countries, customs and people of the Spanish-speaking world through various cultural materials. If a student does not pass the first semester, the recommendation is that they cannot continue to the second semester as they are missing fundamentals.

Spanish II

Grade Level: 10-12

Pre Requisites: "C" or better in Spanish 1

Length: Year Long

Credit: 1.0

Students will review and expand upon first year Spanish skills with continued exposure to the people and lands of the Spanish speaking world.

Spanish III

Grade Level: 11-12

Pre Requisites: "C" or better in Spanish 2

Length: Year Long

Credit: 1.0

Students will review and expand upon their first two years of Spanish. There will be a focus on improving the communication skills: reading, writing, listening and speaking. The students will continue to study the Spanish speaking world.

Spanish IV

Grade Level: 12

Pre Requisites: "C" or Better in Spanish III

Length: Year Long

Credit: 1.0

There will be an even greater emphasis on developing the reading, writing, listening, and speaking skills and building vocabulary.

Spanish V

Grade Level: 12

Pre Requisites: "C" or Better in Spanish III

Length: Year Long

Credit: 1.0

This is a continuation of Spanish IV with an even greater emphasis on developing reading, writing, listening, and speaking skills and building vocabulary.

Health & Fitness Department

Health

Grade Level: 9

Pre Requisite: None

Length: Semester

Credit: .5

Health is a required freshman course. This course combines wellness information/evaluation and physical activity. It is designed to meet Washington State's Health and Essential Learning requirements. In class, we will explore ways to make positive, healthy decisions for ourselves in all areas of health including physical, mental, emotional and social health. The focus will be on promoting behaviors for lifelong wellness.

Beginning Strength & Conditioning

Grade Level: 9-12

Pre-Requisite: None

Length: Semester

Credit: .5

Health & fitness course designed for students wishing to be part of a rigorous program to enhance knowledge, skills and abilities related to human performance. Upon completion of Beginning Strength & Conditioning, students will have increased their personal physical fitness, developed knowledge concepts related to human performance, and mastered skills that will afford opportunity for greater physical accomplishment and life-long healthy practices. The physical and cognitive expectations for Beginning Strength & Conditioning are high. All students are welcome. Student athletes are encouraged to take this class.

Advanced Strength & Conditioning

Grade Level: 9-12

Pre-Requisite: Beginning Strength & Cond.

Length: Semester

Credit: .5

A health & fitness course designed for students wishing to be part of a very rigorous program to enhance knowledge, skills and abilities related to human performance and human movement. Students will be able to show a mastery of lifting technique and human movement. Upon completion of Advanced Strength & Conditioning, students will have increased their personal physical fitness, developed knowledge concepts related to human performance (muscle movement), and mastered skills that will afford opportunity for greater physical accomplishment and life-long healthful practices. The physical and cognitive expectations for Advanced Strength & Conditioning are extremely high. All students are welcome. Student athletes are encouraged to take this class.

Outdoor Adventure

Grade Level: 9-12

Pre-Requisite: None

Length: Semester

Credit: .5

This class provides students with the knowledge, experience, and opportunity to develop skills in more than one recreational sport or outdoor pursuit activity. This class will focus on skills and activities that promote physical fitness, development of knowledge, team collaboration, and problem solving that can be used for a lifetime of physical activity.

Activities include: fishing, hiking, cycling, golf, disc golf, swimming, Frisbee, yard games, orienteering, and problem solving adventure activities. This class will have a class fee to pay for equipment and field trip opportunities.

Boot Camp

Grade Level: 9-12

Pre-Requisite: None

Length: Semester

Credit: .5

This class will give students opportunities to improve personal fitness levels in a variety of ways. The class focuses on the five components of fitness and providing students with skills to enhance a lifetime of health and fitness. Students will gain knowledge in overall body conditioning, nutrition, and the importance of developing the major muscles needed to maintain a healthy lifestyle. Students will gain knowledge necessary to track their fitness progress throughout the year. Activities may include: circuit training, speed walking, step aerobics, floor aerobics, fitness programs, running, trail running, high intensity interval training, weight training, yoga, Pilates, medicine ball training, and other core exercises. Grades are based on participation, effort, fitness plan development and fitness testing.

Team Sports

Grade Level: 9-12

Pre-Requisite: None

Length: Semester

Credit: .5

This class will provide students an opportunity for a more competitive team sports experience, similar to intramurals. Team sports such as Basketball, Flag Football, Team Handball, Volleyball, Soccer, Rugby, Lacrosse, and Softball will be offered and explored in depth with a highly competitive focus. Tournaments and skill development for each sport will be taught as well as rules, strategies, sportsmanship, teamwork, and officiating. The five components of fitness will be taught within this class including Cardiorespiratory Endurance, Strength, Muscular Endurance, Flexibility, and Body Composition. Resting Heart Rate and Target Heart Rate concepts will be taught and students will track their progress throughout the year.

Individual/Dual Sports

Grade Level: 9-12

Pre-Requisite: None

Length: Semester

Credit: .5

Emphasis will be placed on personal improvement of sport-specific movement patterns, strategies, and rules. Students will develop their skill competencies, participate in Individual/Dual sports and work toward achievement of personal fitness levels. Students within the class will be performing at varying levels of competency. Sports include: Badminton, Pickleball, Spikeball, Golf, Disc Golf, BocceBall, Ladderball, and Cornhole.

Career and Technical Education (CTE)

Agriculture Department

Biotechnology

Grade Level: 10

Pre Requisites: Integrated Science

Length: Year

Credit: 1.0

May be taken for *CTE or Science Credit*. Biotechnology is any technique that uses living organisms or substances from those organisms to make or modify a product to improve plants or animals or to develop microorganisms for specific uses. This course will cover life processes, the scientific method in action, organisms, forensics, genetics and future scientific impacts. **CORE**

Environmental Science

Grade Level: 11-12

Pre Requisites: None

Length: Year Long

Credit: 1.0

May be taken for a CTE or science credit. Takes an in-depth approach to studying the interesting but complex interactions of biotic (living) with the abiotic (non-living) environment. Laboratory and field investigations are emphasized as students explore these concepts. We analyze environmental problems, evaluate risks and investigate ways to prevent or minimize environmental problems. Students will be involved in many FFA projects such as planting trees, pruning, marketing, restoration or local sites and wildlife habitats and will also maintain an on-site aquaculture system. **PPR/CORE**

Beginning Floral

Grade Level: 9-12

Pre Requisites: None

Length: Year Long

Credit: 1.0

May be taken for CTE or Fine Art Credit. This course involves basic floral principles and interior plant-scaping. Students will learn all nine floral shapes with silk or real flowers. They will build wearable art projects (corsages/bouts.) as well as balloon columns and arches. They will help in the operation of a flower and balloon shop from student and community orders. Students will learn to identify common indoor plants and flowers used in the industry for arrangements and interior-scaping. They will develop a basic understanding of marketing of a business and of a special sale. **CORE/PPR**

Advanced Floral

Grade Level: 9-12

Pre Requisites: None

Length: Year Long

Credit: 1.0

May be taken for CTE or Fine Art Credit. This course involved the hands-on building of flower arrangements for sale to students and the public. They will work on wearable art for local dances and manage off site events for flowers or balloons ie. Weddings, dragon boat races, etc. Students will manage inventory and order balloon supplies as needed. They will work on events as they are scheduled and help in the teaching of basic floral concepts to first year students. **PPR/CORE**

Landscape Design

Grade Level: 9-12

Pre Requisites: None

Length: Year Long

Credit: 1.0

Can be taken as CTE or Science Credit. This project-based course will focus on the daily operations and care of the greenhouse, crop production, beginning gardening, plant biology, pest control and landscaping skills. Students will learn the common names of house plants and annuals commonly used in our area as part of our plant ID unit. Students will develop landscape drawings centered around a residential site that will include a plot plan/Analysis plan, trial design, planting key and final drawing. **PPR**

Advanced Landscape Design

Grade Level: 10-12

Pre Requisites: Landscape I

Length: Year Long

Credit: 1.0

Can be taken as CTE or Science Credit. This project-based course will expand on the knowledge gained in Landscape I with a focus on the daily operations and care of the greenhouse, community garden, fruit tree orchard and landscaping skills. Students will continue to learn the basic landscape plants used in our area and house plants. Students will be in put into a more leadership position and decision making on greenhouse issues will be determined by advanced students. Landscape drawings will focus on commercial design instead of residential design, as in beginning landscape. **PPR**

AG Business

Grade Level: 10-12

Pre Requisites: Teacher

Length: Year (2 years max)

Credit: .5

This course involves managing, owning and operating a business. Students will learn how to develop and utilize balance sheets, cash flow statements and income statements. Students will participate in a business simulation of a feed and fertilizer store developed by Purdue University. **Students must be an FFA member** and involved in the marketing contest, sales contests and leadership activities developed by the National FFA. Time is allowed to work on award areas and scholarships. May repeat for credit. **PPR**

Business Education

Introduction to Business Technology

Grade Level: 9

Pre Requisites: None

Length: Semester

Credit: .5

Helps you prepare for and become part of the business community. Activities cover basic life skills in the areas of consumerism, banking, credit, taxes, insurance, entrepreneurship and investments. We also cover introductory background in the processes for interchanging goods and services (buying, selling, producing), economics and explore the stock market using computer technology. Career opportunities, entrepreneurship and international employment are also studied. *This course is required and fills a CTE credit requirement.* **CORE**

Accounting 1 & Accounting 2 (T)

Grade Level: 11-12

Pre Requisites: None

Length: Year Long

Credit: 1.0

May be taken for CTE or a math credit. Basic structure of accounting and how it affects business. The curriculum will prepare you to practice the profession of accounting and to perform related business functions. It will include instruction in principles and theory, statement creation, financial accounting, budget control, tax, legal aspects, professional standards and ethics and career cluster information. Students work with Excel, Word, Access and other software programs. Accounting II builds on the principles of Accounting I. In addition, we will explore inventory, auditing, applications for specific for profit, non-profit, and public organizations. We work with Excel, Word, Access and other software programs. We will spend a portion of this semester working on “owning your own business” or Entrepreneurship. **PPR/CORE**

Senior English: Preparation for the REAL World

Grade Level: 12

Pre Requisites: English 11

Length: Year Long

Credit: 1.0

This course is designed to provide you with the best skills for effective communications in the REAL world. Academically, professionally and personally. Daily, you will have an entry task of reading, a main focus topic of the day and closing with recording a journal entry about your personal learning, additionally on a daily basis a workplace communication skill will be reviewed and a personal finance component, as well. This class will prepare you for whatever pathway you choose after graduation: university, community college, apprenticeship, workplace or military. **CORE**

NOTE: Courses with a Tech Prep(T) symbol have been articulated only with SPSCC and advanced credit or placement may be granted with a B or better grade. Tech Prep funding is determined yearly. Check with your teacher for more information.

Leadership (T)

Grade Level: 10-12

Pre Requisites: Teacher Approval

Length: Year Long

Credit: 1.0

This course combines the many components of leadership along with an overview of job fundamentals. Included in the curriculum are units in public speaking, project planning, time management/deadlines, leadership styles, organization and communication skills, goal setting, decision making and group dynamics. In addition, to these curriculum areas, students will work on a variety of school projects including homecoming, assemblies, prom, school service projects, community or school service projects and a variety of other hands-on activities. *Can fill a CTE credit requirement. PPR*

Personal Finance

Grade Level: 10-12

Pre Requisites: Intro to Business

Length: Year Long

Credit: 1.0

In Personal Finance Class you will learn the financial management which an individual or a family unit performs to budget, save, and spend monetary resources over time, taking into account various financial risks and future life events. This class will have hands on work that will include: jobs selection, job documents, paycheck decoding, budgeting, retirement planning and investments.

Entrepreneurship

Grade Level: 10-12

Pre Requisites: Teacher Approval

Length: Year

Credit: 1.0

Want to be a store owner? What about inventory and what products to sell? Join us in Entrepreneurship. This is a course that prepares individuals to perform development, marketing and management functions associated with owning, operating a business. We will do applications that directly impact the operation of the athletic event concessions. This is a “working/hands on class.” Class time will include before and/or after school. **PPR**

Office User Specialist (OUS)

Grade Level: 10-12

Pre Requisites: Teacher Approval

Length: Year Long

Credit: 1.0

Prepares you to master and use computer software and keying applications for inputting, verifying, organizing, storing, retrieving, transforming (changing, updating, deleting) and extracting information. We will use various types of data entry such as word processing, spreadsheets, database and presentation tools. The focus of this course is enhancing and improving production based hands-on mastery to assure career success. OUS II builds on computer and keyboarding skills and competencies achieved in OUS I. This course will allow you to continue to increase speed and production while focusing on efficient, hands on job skills. This is a skill you can get a job with. **PPR**

NOTE: Courses with a Tech Prep(T) symbol have been articulated only with SPSCC and advanced credit or placement may be granted with a B or better grade. Tech Prep funding is determined yearly. Check with your teacher for more information.

Work Study

Grade Level: 12

Pre Requisites: Teacher Approval

Length: Year Long

Credit: 1.0

This course is only for seniors and second semester juniors who are on-track to graduate. Its purpose is to give seniors an opportunity to enter the world of work to implement practical application of the high school curriculum. Students will try to find occupations that relate to their career goals or that will help them support their future educational goals. The work site must meet district and state employment requirements. Note: G.P.A., attendance record, responsibility, experience, resume, and the ability to complete the necessary information will be reviewed prior to approval of work study placement.

Students will be released only if all appropriate requirements are met. PPR

Industrial technology

Introduction to Woods

Grade Level: 9-12

Pre Requisites: None

Length: Year Long

Credit: 1.0

This course introduces the student to the basics of machine woodworking. Safety is stressed and students learn how to operate tools correctly. Planning and design are studied along with wood and joint identification. Projects in this course are numerous and interesting while trying to keep cost to the student at a minimum. Can earn up to one credit. *Can fill CTE credit or elective credit requirements.*

Introduction to Metals (T)

Grade Level: 9-12

Pre Requisites: None

Length: Year Long

Credit: 1.0

This course is designed to introduce the student to several different processes of working with a variety of metals. Safety is stressed throughout the course while students learn to weld, solder, braze, cut, grind, fasten and shape metals of the modern world. Students will build projects that they can take home and put to use. *Can fill fine art credit or CTE credit requirements.*

Advanced Metals (T)

Grade Level: 9-12

Pre Requisites: Introduction to Metals

Length: Year Long

Credit: .5

This course is designed to advance a students ability of working with a variety of metals. Safety is stressed throughout the course while students learn to weld, solder, braze, cut, grind, fasten and shape metals of the modern world. Students will build projects that they can take home and put to use. *Can fill fine art credit or CTE credit requirements.*

NOTE: Courses with a Tech Prep(T) symbol have been articulated only with SPSCC and advanced credit or placement may be granted with a B or better grade. Tech Prep funding is determined yearly.

Check with your teacher for more information.

Advanced Woods

Grade Level: 9-12

Pre Requisites: Introduction to Woods

Length: Year Long

Credit: .5

This course is designed to advance a students ability of working with a variety of woodworking. Safety is stressed and students learn how to operate tools correctly. Planning and design are studied along with wood and joint identification. Projects in this course are numerous and interesting while trying to keep cost to the student at a minimum. Can earn up to one credit. *Can fill CTE credit or elective credit requirements*

Family and Consumer Science

Foods and Nutrition

Grade Level: 9-12

Pre Requisites: none

Length: Year

Credit: .5

May be taken for CTE credit or an elective credit. Demonstrate nutrition practices that enhance individual and family well being. Understand the connection between food and being healthy. Learn how to use the food pyramid to design nutritious meals.

Food Science

Grade Level: 10-12

Pre Requisites: None

Length: Year

Credit: 1.0

Food science is the study of the physical, biological, and chemical makeup of food; and the concepts underlying food processing. Food technology is the application of food science to the selection, preservation, processing, packaging, distribution, and use of safe food. Units will include; culinary math, leavening agents, food production, food storage, nutrition, food & kitchen safety, and cooking methods. *Can be taken for 3rd Science Credit.*

Health and Fitness

Grade Level: 9

Pre Requisites: None

Length: Semester

Credit: .5

Health is a required freshman course. This course combines wellness information/evaluation and physical activity. It is designed to meet Washington State's Health and Essential Learning requirements. In class, we will explore ways to make positive, healthy decisions for ourselves in all areas of health including physical, mental, emotional and social health. The focus will be on promoting behaviors for lifelong wellness.

NOTE: Courses with a Tech Prep(T) symbol have been articulated only with SPSCC and advanced credit or placement may be granted with a B or better grade. Tech Prep funding is determined yearly.

Check with your teacher for more information.

Additional Offerings

Back on Track (BOT)

Grade Level: 11-12

Pre Requisites: Counselor & Principal Approval, Signed Contract

Length: Semester/Year Long

Credit: .5 +

This is a program geared towards credit recovery and to prevent drop out. Students engage in a variety of learning via online classes, independent study, or teacher directed study. This program is for students who are severely credit deficient. Students must maintain good attendance, be in class on time, participate in teacher conferences regularly, and be independently motivated. There is a contract requirement for this course. Student must have the ability to work fast and use computers regularly.

Exploring Computer Science

Grade Level: 9-12

Length: Year Long

Credit: 1.0

Exploring Computer Science is designed to introduce you to the breadth of the field of computer science through an exploration of engaging and accessible topics. Rather than focusing on particular software tools or programming languages, this course is designed to focus on the conceptual ideas of computing and help students to understand why certain tools or languages might be utilized to solve particular problems. (Pending dual credit articulation with both CCC and SPSCC.)

OUS-Library Tech Support

Grade Level: 10-12

Pre Requisites: Teacher Approval

Length: Semester/Year Long

Credit: .50/1.0 (Maximum 1.0 cr.)

Students will receive training in and provide district computer and peripheral support for hardware devices. Students must exhibit extraordinary personal responsibility and professionalism. Students may be asked to perform library aid duties.

OUS-Library Aid

Grade Level: 10-12

Pre Requisites: Teacher Approval

Length: Semester/Year Long

Credit: .50/1.0 (Maximum 1.0 cr.)

This is a job class and is therefore a graded course designed and implemented with the work world in mind. Students are expected to attend class or make up missed time, manage the check out desk, assist students and faculty in materials location and basic computer use, re-shelve materials and keep the library in neat order. In addition, many miscellaneous projects will provide job experience in book processing and repair, filing, typing and data entry, to name a few. Students are required to read two books per semesters.

Alternative Education Department

(Students with Individual Education Plans (IEP) only)

Academic Intervention (ACA)

Grade Level: 9-12

Pre Requisites: IEP

Length: Year Long

Credit: 1.0

Academic Intervention provides a focused opportunity for students to support their academic core subjects. It will help students who struggle and need additional support as well as provide structured time for students to accomplish the many high school components required in their academic program.

Strategic Math

Grade Level: 9-12

Pre Requisites: Teacher Approval

Length: Year Long

Credit: 1.0

This course is designed to provide intensive support to high school students identified for strategic intervention in Algebra 1 and Geometry. This course will help students build their conceptual understanding of content while practicing necessary fundamental skills.

Strategic ELA

Grade Level- 9-12

Pre Requisites: Instructor Permission

Length: Year Long

Credit: 1.0 English

This course is a specialized language program designed to help a wide range of students who would benefit from concentrated and explicit instruction in reading and writing. Students will receive explicit instruction in word attack skills, decoding strategies, fluency, vocabulary and comprehension, grammar usage, sentence writing, paragraph and essay writing. Students will be placed in this course based on district screening criteria and specific program placement assessment.

Life Skills

Grade Level- 9-12

Pre Requisites: Instructor Permission

Length: Year Long

Credit: 1.0

The Life Skills program is a functional, community-based program for students. Age-appropriate skills may include in home management, socialization, banking, money management, transit training, leisure and recreation, and time and schedule management and are individualized for each students needs. The Life Skills program focuses on the critical skills and outcomes that individuals, who are developmentally delayed, need to assist them in making the successful transition from school to work and community living. Instruction is designed to meet each student's unique individual needs through the Individual Education Plan (IEP) process