

Summers ~ 6th Grade Science

Syllabus

Welcome to Science!!! This syllabus is an overview of some basic information for class this year.

Classroom Expectations:

- Be prepared!
 - INB, Journal, pencil, paper, and homework...EVERY DAY!
- Be respectful to the teacher. Enter quietly, follow directions.
- Be respectful to self and others.
- Thank you for not bringing food or drinks! (Plain water is great!)

Supplies:

- 2 Composition notebooks
- Sharpened pencils
- Color pencils
- Optional, but helpful~ Loose leaf and graph paper
 - (If students need extra materials, they should visit Mrs. Deusen)

Electronics:

- Leave all phones, game systems, music devices, or other random distractors at home or in backpacks. There are times when students are allowed to listen to music while working or for activities in class, but should be put away all other times.
- If a student chooses to be irresponsible with their device, I will ask them to put it away in his/her backpack or place it on my desk. Students may take their device at the end of the class hour. IF a student is not able to follow directions regarding an electronic device, it will be turned in to the office to be picked up at the end of the day.

Topics Covered:

- Earth Sciences~ Space systems. Earth/Moon/Sun systems, cycles, plate tectonics, earthquakes, volcanoes, Earth history, geology, and geography
- Physical Science~ properties, matter, forces, energy, and waves

Notebook: Journals~INB:

*Students will begin class each day with a journal prompt that is usually our learning goal for the day. This helps me gauge student understanding of a topic at the beginning and end of lessons. Journals are not 'graded' but writing is included in the daily participation points.

*Taking notes is mandatory in my class and INBs will be collected and scored at the end of each quarter. Notes should be **neat and complete**. Students are encouraged to add extra examples, notes, or use organizational strategies (such as color).

Google Classroom:

*ALL daily assignments, homework, and video will be posted on Google Classroom. Students can print work or use KAMI to complete work and print at school.

Grading:

- This class will include partner work. Many daily grades will include the work for the entire 'team'. In order to assess individual mastery of the learning goals for each student, I use 'weights' in my gradebook.
- **Assessments ~ 40%** of a student's grade
- **Projects and Labs ~ 15%**
- **Classwork and INBs (notebooks) are each 10%**
- **Homework is 5% and is OPTIONAL but is helpful.** (Usually vocab review)
- **Participation is 5%** Participation includes journal prompts, attendance, on time work, being prepared for class, and in-class behavior.
- **Skyward Note!** ~ An asterisk does NOT mean an assignment is missing. It usually indicates an assignment has not had a grade entered. Please look for the checkmark in the 'Missing' column for the most accurate information

Absences:

- Students are responsible for any work done during absences, including INB, journals, daily assignments, and assessments. Students should keep an eye on Google Classroom AND check in as soon as possible after missing class

Late Work:

- Late Work will result in loss of participation points BUT is accepted during the CURRENT quarter for full credit. Be aware that daily work helps students understand concepts that will be on assessments. It is always a great idea to do work on time

Retakes:

- All assignments are returned to students with scores and feedback. Daily assignments can be redone anytime during the current school quarter for a better score. I strongly encourage students to look at the given feedback and make corrections before assessments.
- Students will have an opportunity to retake an assessment ONE time in class. If they still earn a low score, I will schedule a time to go back over the material with them and to set up a retake before or after school.

Contact Ms. Summers

- The best way to contact me is by e-mail. My e-mail address is SummersL@rainier.wednet.edu
- I am *usually* available after school until 3:30

By signing below, you acknowledge that you have read and understand the class syllabus.

Parent Signature _____

Student Signature _____