

## Please use these criterion when evaluating Senior Portfolio Presentations

### Student as a Planner:

- 10= Student presents clear picture of his/her future and indicates how he/she developed those plans. Specific information about the student's personality and academic experiences show how the student has set and progressed toward their goals.
- 8= Student gives a good overview of goals and plans for the future, with some indication that goals were made and how he/she is progressing toward them. Some information about the student's personality is presented.
- 6= Student gives a vague picture of his/her future goals. Little or no information is given about how goals were made or how they are being addressed. Student may seem unsure of how to set goals. Goals may be unrealistic.
- 4= Student's plan is unclear. Steps toward goals are not clearly articulated; student seems unsure of how to plan or set goals; goals are vague; information about the student's personality is unclear.

### Student as a Learner:

- 10= Student's presentation gives specific examples that illustrate his/her academic successes and challenges as a learner including examples of courses that he/she has completed and how they have aided his/her in progress toward specific academic and life goals.
- 8= Student demonstrates some specific examples of his/her progress as a learner, including some information about courses he/she has taken and how they have aided in achieving goals.
- 6= Student gives a vague overview of his/her academic experience, with little or not indication of how it fits into a larger plan for the future.
- 4= The student demonstrates only minimal evidence of having completed specific academic goals.

### Student as a Citizen:

- 10= Student's presentation reflects his/her activities and achievements as a responsible, contributing member of the community. Examples demonstrate the student's active involvement in community events and/or volunteer work.
- 8= Student presents evidence, including some examples, that he/she has made some good contributions to the school and/or community and explain what he/she has learned from them.
- 6= Student presents minimal, vague information about his/her contributions as a citizen. Examples are general, fairly standard examples.
- 4= Student presents little or no information about his/her contributions to the school and/or community.

### Student as an Employee:

- 10= Student presents an overview of his/her experiences as an employee or future employee, including work or volunteer experience, strengths and weaknesses as an employee, the kind of work he/she likes and is suited for; the goals he/she has for future training and employment. Student describes job shadow experience in detail and explains what he/she learned for it.

- 8= Students gives an overview of his/her work experience or plans for future employment and describes a little bit about how the work fits in with his/her future goals. Information may include some volunteer experience. Student gives some information about job shadow.
- 6= Student presents only vague information about his/her development and experience as an employee or future worker. Mention of job shadow is brief and not detailed enough to reveal what he/she learned.
- 4= Student presents little or no evidence of work experience or of an attempt to develop work-related skills. Information is vague and disorganized.