RHS Senior Portfolio Presentation Rubric

*(Time must be **at least 10** minutes but **no longer than 15** minutes) If the presentation does not meet the 10-minute minimum and/or does not earn at least 80 points, the student will be recalled to repeat the presentation at a later date.*

Presentation Content (50 Points Possible)

Pts Earned	**10 points possible in each category** (see accessory grading sheet for scoring criteria) **Some possible areas to discuss:**
	Student as a Planner: • Post-Secondary Plan • Career Pathway • Actions taken to reach goals/plan • Activities or classes taken to develop goals/plan • How goals/plan were determined
	Student as a Learner: • Multiple Intelligence Survey • Career Research/Exploration-WOIS or Workforce Explorer • Personal Learning Samples
	Student as a Citizen: • Service Learning Activities • Personal Citizenship Samples • What have you done to make RHS and the community of Rainier a better place? • How do you hope to contribute to society? • What do you hope to be remembered for?
	Student as an Employee: • Part-time work • Attendance history • Employment strengths and weaknesses
	Overall Content • The depth and quality of the content presented • How clear and specific was the content • Informative presentation in all areas

FINAL SCORES

_____ Presentation Content (50 points possible)
_____ Creativity and Personalization (20 points possible)
_____ Organization (10 points possible)
_____ Power of Expression, Voice and Stage Presence (15 points possible)
_____ Overall Impression (5 points possible)
(____) 2 points are subtracted for every full minute the presentation goes beyond the 15 minute limit.

	Creativity and Personalization (20 points possible)
20	The presentation includes several visual aids such as props, examples, PowerPoint or Prezi, illustrations, transparencies, copies of samples, etc. Student also further discusses their pathway, activities, and volunteer involvement, and/or displays special skills or projects. The presentation was made uniquely their own, showing who they are, how they got there and where they are going.
15	Presentation is organized and has 1-2 visual aids, but does not fully utilize the resources available. Showed individuality of student, but more evidence was needed to show their uniqueness.
10	Student completes the minimum and presentation lacks effective use of visual aids. Presentation was too generic, did not give the viewer insight into the student.
	Organization (10 points possible)
10	The presentation shows an organized structure with an introduction, body and conclusion. A logical development of thoughts is shown.
8	Some organization is present but could be built upon and further developed. Presentation somewhat lacks direction and flow.
5	Presentation lacks direction and wanders from topic to topic without structure.
	Power of Expression, Voice and Stage Presence (15 points possible)
15	Presentation shows fluency, emphasis, directness, sincerity, communicative ability and good conveyance of thought and meaning. Student has good control of voice quality, pitch, articulation, pronunciation and force. Personal appearance, poise, body posture, attitude, confidence and ease before audience are all excellent
11	Student is able to communicate the presentation, but lacks total proficiency. Voice characteristics were acceptable but should improve to make presentation easier to understand. Student seemed uncomfortable enough to distract from the presentation
7	Student lacks ability to get major points across in the presentation. Voice quality was hard to understand and follow. Student's poor presence in front of the group took away from the presentation's effect.
	Overall Impression (5 points possible)
5	The presentation was interesting, understandable, convincing, pleasing and held the attention of the audience
3	The student held the attention of the audience most of the time, but needs more work to make it more of an interesting experience
1	The student was unable to hold the attention of the audience and the presentation was not understandable or interesting

Name _____

Comments:_____