

Rob Henry

5th Period Sociology/Civics
1st Quarter 2020 - 2021

CONTACT ME:



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(360)-446-2205



Google Classroom: e67aeii
This will be used for learning.

Class Time: 10:50-11:20

Office hours 12:30-3 pm M-F
Please email me to schedule times
as needed for additional help.

CLASS MATERIALS:

Writing Utensils **Required:**
Headphones/earbuds with
mic*

Notebook paper
 Colored pencils, markers
or crayons

Checkout from RHS:

Chromebook (unless you
have your own device)
 Civics "Responsibilities
and Citizenship"

Recommended:

One portable mouse*
 Mouse pad*

**This will greatly assist you in online learning*



Remote Learning

1. **Be patient**, this is a learning experience for everyone.
2. The same school **rules and expectations** stated in our school handbook apply.
3. **Always login with your school email.**
4. Daily tasks = **attendance.**
5. **Utilize** Google Classroom
6. Give your **best effort** as you would if you were in the classroom.
7. Always remember that I am **here to help you** be successful in your learning!

Google Meet

1. Always keep your device **muted** unless otherwise directed by Mr. Henry or the Class Monitor.
2. **Be professional** in your dress and setting.
3. **Chats are meant for questions and comments** without interrupting the speaker.
4. Use the **Hand Raise** feature to be called on.
5. Remember that all Meets will be **recorded** to be shared in Classroom.

Consequences

1. **Warning:** the teacher provides a verbal reprimand/reminder to student.
2. **Parent Meeting:** a conference will be set with the parent to discuss behavior.
3. **Referral to Administration:** a student will be immediately referred to administration for severe behavior problems.

GRADES:

(Cumulative Points System)

- Tests. Each unit will culminate with a unit test of typically 50-70 questions and/or constructive response
- Projects.
- Quizzes. Expect the unexpected, from quiz handouts, group quizzes, oral and/or written quiz responses.
- Homework and In-Class Assignments. I expect everyone to turn in homework when it is given, particularly Vocabulary.

LATE WORK / ABSENTEE POLICY:

* WORK IS DUE BY THE ASSIGNED DATE. *

* It is the student's responsibility to check the calendar and Google Classroom to find any instruction and assignments.

*Assignments that are not complete will not be graded.

* **Late completed assignments** are worth .75% credit (unless otherwise noted).

* COMMUNICATION IS KEY*

*Let Mr. Henry know if you will miss a Meeting/Class Period,, are struggling with an assignment, or are having technical issues that prevent you from participating or completing an assignment

*Life happens!

Please communicate!

TECHNOLOGY:

Chromebooks will be used daily in class. The majority of class assignments, projects, and assessments will be completed digitally through the Google Classroom. Students are expected to abide by all school and district digital safety rules and guidelines. Failure to do so will result in said student being banned from technology while in class. Failure to do so will result in said student facing consequences with administration.

PLAGIARISM / CHEATING:

Plagiarism is the taking ideas and writings of another and passing them off as one's own.

Cheating is defined as acting dishonestly or unfairly in order to gain an advantage.

In this class, plagiarism / cheating includes...

1. turning in another's **work** as one's own
2. **copying** work from a friend in class, before class, or while in another class
3. including a source but failing to **cite** it
4. copying an **author's exact words** and passing them off as one's own

Students caught plagiarizing / cheating will earn a ZERO for the assignment, and parents and administration will be contacted.

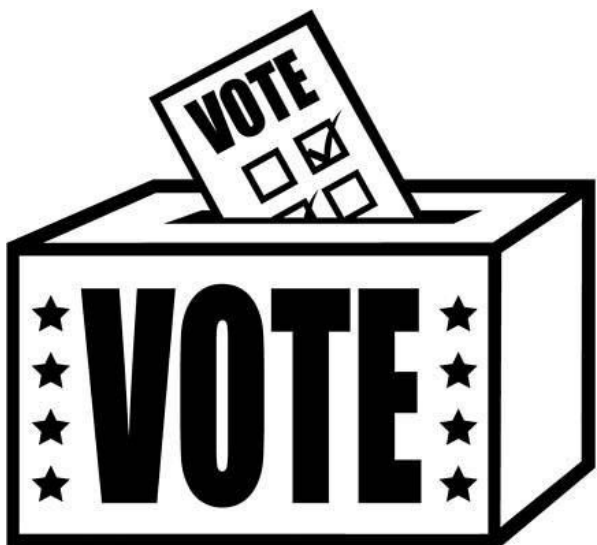
Course Overview/Content:

Students will study the foundations of American government and examine the three branches. They will learn to identify the powers of the executive branch, critique the role of the Supreme Court and understand how Congress makes laws. Students will analyze types of political views and determine how they influence the democratic process.

Also, in this class, students will be encouraged to think critically about social problems and develop the skills and knowledge necessary to evaluate the relationship between individual and social issues.

By the end of this course, students will be able to demonstrate:

1. Understanding of the basic terms, concepts, and theoretical frameworks in Sociology. An ability to recognize and evaluate the relationship between individual and social issues;
2. An ability to analyze social problems by applying sociological theories;
3. Understanding of the causes and consequences of the problems associated with social inequality and discrimination;
4. Understanding of the role of public policy and politics in efforts to address social problems



1st Quarter Plan

Unit 1

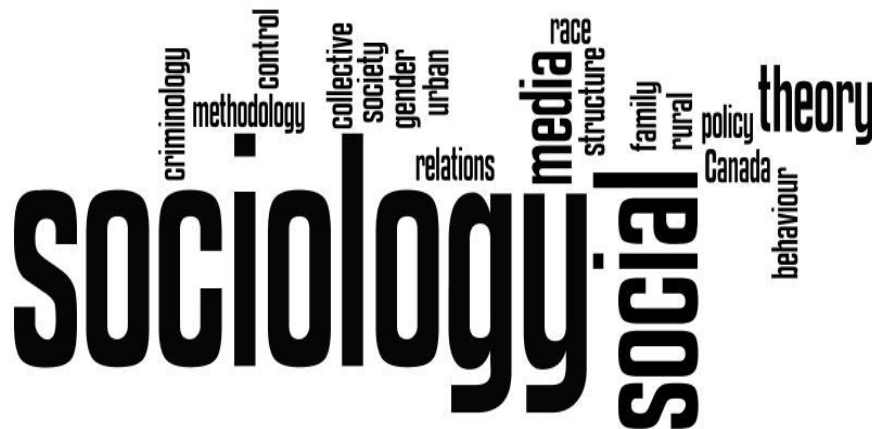
Constitution

Unit 2

Bill of Rights

Unit 3

Voting/Election



Signature: _____

Please go [here](#) to "sign" that you and your student have reviewed the course syllabus.

