Welcome Back to School
September 3, 2013

Annual K-12 Open House and Picnic

August 28, 2013
4:30pm to 5:30pm Open House at all schools!
5:30pm to 6:30pm Picnic Time! Buildings are closed!
Parents, students and staff meet at the football field for a picnic.
This FREE event is sponsored by the Rainier School District.
6:30pm to 7:30pm Open House continues at all schools!
Office personnel will be at each school to answer questions, collect paperwork, school fees, and lunch money during open house hours.
Schedules will be available for Middle School and High School Students.

Out of District Students
Students living out of the Rainier School District borders must complete an Inter-District Transfer EVERY YEAR. Please contact the school district you live in to start the paperwork for the 2013-2014 school year. Returning out of district students will not be assigned classes until this paperwork is completed. Thank you for your cooperation.

Volunteers of Rainier School District
Rainier School District, in keeping with state law, requires a Washington State Patrol background check on all volunteers. If you would like to volunteer in your child’s school, chaperone a field trip, a dance, you must fill out the volunteer form and background questionnaire and return it to any of the schools or district office. Please allow plenty of time for the background check. All adults must have a background check each year and it must be on file before volunteering.
A Message From Rainier School District
Food and Nutrition Services
Welcome back for the 2013-2014 School Year. We are looking forward to serving you.
Free and Reduced Price applications are now available at your child's school and online. A new application is required each school year. We will process your application within 10 working days and notify you of your meal benefits. Since benefits are good for the first 30 operating days of school, if you received free or reduced price meals last school year, you will continue until your new application is processed. New applications need to be in by October 11, 2013.
Our meal prices are as follows:
Breakfast: all grades $1.35
  - K-12 Reduced Price students receive free breakfast
  - Rainier Elementary School $2.25
  - Rainier Middle and High School $2.80
  - K-3 Reduced Price students receive free lunch
  - 4-12 Reduced Price student lunch is 40 cents
Adult Lunch $3.70
Milk only: 40 cents

Just a reminder for students on the free and reduced price program that bring a lunch from home and wish to have milk and for those what wish to have a second milk with their school lunch, the cost for milk is 40 cents.

Parents are now able to check lunch account balances on-line. This is a great way to assure that students have enough money in their lunch accounts. Family Access link is located on the district website. Our charge policy allows students to charge only up to 2 meals. Please make sure you deposit money in your child’s account to begin the school year. Elementary students must have money deposited and middle and high school students may have money in hand on the first day of school.

If you have any questions, please call 446-9133.

Notes from the Nurse
Immunizations: Students entering 6th grade must have at least one dose of Varicella (chicken pox) vaccine and a booster vaccine of Tdap, if they are 11 years old and it has been 5 or more years since the last dose. Students in 7th-11th grade are also recommended to have these vaccinations if not done in previous years.
Students are required by Washington State Legislation to have an emergency action plan for health conditions such as: asthma, diabetes, seizures, and other chronic conditions. Returning students need to have the paperwork that was sent out at the end of the school year, signed by their MD and parent prior to the first day of school or a note from the MD stating that such a plan is “no longer needed.” If the condition involves taking “life-saving” medications, a Medication Authorization Form will ALSO need to be returned. This form was mailed out at the beginning of summer to allow your family time to visit with your health care provider. The legislative goal is to maximize student safety while attending school and promote this concept at Rainier School District. If a health condition developed over the summer or if you are enrolling a new student with a health condition, please contact the school before school starts or your child will not be allowed to attend school until the paperwork is returned.

As of July 2005, schools in Washington are required to provide information on meningococcal disease to parents or guardians of all students entering grades 6th-12th. Meningococcal disease is a serious infection of the brain (meningitis) and blood caused by a type of bacteria. A vaccine is available that can protect your child against the most common type of bacteria that cause meningococcal disease.

For more information on the disease and vaccine, please visit the following website: www.doh.wa.gov/cfh/immunize/diseases/meningitis

If you have any questions or concerns please contact Nurse Kelly Williams at 360-446-4020.

Preschool
Rainier Developmental Preschool is a blended preschool for children 3 to 5 years of age. Children with and without disabilities attend to expand interest and develop a love for learning that will hopefully last throughout their lives.
We are one of the most unique early childhood education programs in the state, because of the exceptionally low student/teacher ratio. Students from the high school are able to be student teachers in the preschool lab. Part of the high school program for these students is a training in early childhood development.

With three adults and up to six student teachers for each class, we are able to provide a language rich environment that can conform to the needs of each individual child.

Due to the increase in expectations for children entering kindergarten, our preschool will meet daily. Times and number of sessions will be determined by the number of students in the programs. We will be following the Rainier School District calendar. When there is a late start for the school district, preschool will not be in session. Anytime the school district needs to cancel school, preschool is also cancelled. The cost per month is $175.00. All community children, 3 to 5 in age are welcome. For more information, contact Chris Rearden at (360)446-0397 or Michele Baker at (360)446-2205. Registration packets are at the District Office. Students will be enrolled on a first come first serve basis, so sign up early.

Child Find
Child Find is a continuous process of public awareness activities, screening and evaluation designed to locate, identify, and refer as early as possible all young children with disabilities and their families who are in need of Early Intervention Programs (Part C) or Preschool Special Education (Part B/619) services of the Individuals with Disabilities Education Act (IDEA).
To receive Early Intervention Program or Special Education, children must meet eligibility guidelines according to the IDEA. States have different eligibility guidelines for their Early Intervention Program and Special Education services.
Early intervention services for infants and toddlers who are at risk of developmental delay and their families are provided through Parent 2 Parent, which is a county organization.
In the Rainier School District, Child Find is ongoing. Parents may contact the SPED office to request a screening at any time. Screenings are completed on Fridays for pre-school children. Older children whose parents request screening for services are screened as the request is received.
Children are screened in five basic areas:
Cognition: thinking and learning
Motor: use of body, hands and fingers for movement and making things happen
Communication: language, how child recognizes and understands spoken words and directions. How child communicates using sounds, gestures or words
Social/emotional: how child interacts with others when participating in family and community activities. Emotional refers to the child’s ability to regulate responses to environment.
Adaptive: self-care, such as dressing, eating, toileting, and ability to participate in family and community activities.

To request screening or for more information, parents should contact the Special Ed. office (360)446-7106 ext 1210. If your child is birth to 2 years of age, parents should contact Parent 2 Parent @ (360)552-1126.
The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible student”) certain rights with respect to the student’s education records. These rights are:

**The right to inspect and review** the student’s education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parents or eligible student of the time and place where the records may be inspected.

**The right to request the amendment** of the student’s education records that the parent or eligible student believes are inaccurate or misleading. To amend a record, the parent or eligible student should write to the school principal (or appropriate official) clearly identifying the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

**The right to consent to disclosures** of personally identifiable information contained in the student’s education records, except to the extent the FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request the school discloses education record without consent to officials of another school district in which a student seeks or attends school, and/or in which the child seeks to forward records on request. (NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or eligible student of the records request unless it states in its annual notification that it intends to forward records on request.)

**The right to file a complaint** with the US Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

**Family Policy Compliance Office**
US Department of Education
400 Maryland Avenue SW
Washington DC 20202-4605

**Compliance with the Americans with Disabilities Act**

The Rainier School District does not discriminate on the basis of disability in admission, access to, or operations of its programs, services, or activities. The Rainier School District is an equal opportunity employer and does not discriminate on basis of disability in its hiring or employment practices.

Questions, concerns, complaints, or requests for additional information regarding ADA may be forwarded to:

Rainier School District #307
Paulette Johnson, ADA Coordinator
PO Box 98
Rainier, Washington 98576

Individuals who need auxiliary aids for effective communication in programs or services of the Rainier School District are requested to make their needs and preferences known to the ADA Coordinator.

Parents right to information regarding their child’s teacher or paraprofessional as required by No Child Left Behind Law, for schools receiving Title I funding.

Rainier School District complies with the regulations set forth in the No Child Left Behind Law (NCLB). Under this act, parents of children in schools that receive Title I dollars have the right to request information regarding the professional qualifications of the student’s classroom teachers including, at a minimum, the following:

**Whether** the teacher has met State qualifications and licensing criteria for the grade levels and subject area in which the teacher provides instruction.

**Whether** the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.

The baccalaureate degree major of the teacher, any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.

**Timely notice** that the parents’ child has been assigned, or has been taught for four or more consecutive weeks by a teacher of a core academic subject who is not highly qualified.

Parents have the right to know if their child is receiving services from a paraprofessional. A paraprofessional, sometimes referred to as an instructional assistant, is a person that is employed by the district and assigned to a classroom to provide instructional support consistent with the instruction provided by the classroom teacher or teachers. Paraprofessionals hired after January 8, 2002, must have:

**Completed** at least two years of study at an institution of higher education;

**Obtained** an associate’s or higher degree; or met a rigorous standard academic assessment, knowledge of, and the ability to assist in instructing either of the following:

- Reading/language arts, writing, and mathematics; or
- Reading readiness, writing readiness, and mathematics readiness.

Paraprofessionals hired before January 8, 2002, had to meet these requirements by January 8, 2006. Certain exceptions may apply. Consult your district or this agency for clarification.

In regards to school improvement, parents have the right to know each stage of school improvement, the initial identification, corrective action, and restructuring.

The school district must furnish parents with a detailed explanation of the causes and consequences of the school’s performance, and how they can be involved. This notice must contain the following:

* An explanation of what identification means, and how the school compares in terms of academic achievement with other schools in the district and the state.
* The reason for the identification.
* An explanation of what the school is doing to address the problem.
* An explanation of what the school district or state is doing to help the school address the problem.
* An explanation of how the parents can become involved in addressing the academic issues that caused the school to be identified.
* An explanation of the parents’ option to transfer their child to another public school (with transportation paid for or provided by the LEA), and, if applicable, the opportunity to access supplemental educational services.

The Rainier School District is committed to helping children develop the academic knowledge and critical thinking skills he/she needs to succeed in school and beyond. That commitment includes making sure that all teachers and paraprofessionals are highly skilled. If you have any questions regarding a teacher or paraprofessional you may direct your questions to the school principal of the school your child attends.

**Sexual Harassment Policy**

Rainier School District #307 is committed to a positive and productive education and working environment free from discrimination, including sexual harassment. The district prohibits sexual harassment of students,
employees and others involved in school district activities. Sexual harassment occurs when: submitting to the harasser’s sexual demands is a stated or implied condition of obtaining an education or work opportunity or other benefit; submission to or rejection of sexual demands is a factor in an academic, work or other school related decision affecting an individual; unwelcome sexual or gender-directed conduct or communication interferes with an individual’s performance or creates an intimidating, hostile or offensive environment. Sexual harassment can occur adult to student, adult to adult, male to female, female to male, male to male and female to female. The Rainier School District will take prompt, equitable and remedial action within its authority on reports, complaints and grievances alleging sexual harassment that come to the attention of the district, either formally or informally. Allegations of criminal misconduct will be reported to law enforcement and suspected child abuse will be reported to law enforcement or Child Protective Services. Engaging in sexual harassment will result in appropriate discipline or other appropriate sanctions against offending students, staff, and contractors. Anyone else who engages in sexual harassment on school property or at school activities will have access to school property and activities restricted as appropriate. Retaliation against any person who makes or is a witness in a sexual harassment complaint is prohibited and will result in appropriate discipline. The district will take appropriate action to protect those involved.

Child Find
Does your child have a recorded history of/or have a physical, mental or developmental impairment or a disability that has a major impact on learning, walking, vision, hearing, breathing, working, and caring for oneself or performing manual tasks? Even if your child does not have a disability, does your child possess certain characteristics that would somehow cause others to treat him or her as if they did have an impairment?

If you answer yes to either of the above questions, your child may be eligible for special education, related services and/or specialized education accommodations.

The regulations to determine eligibility are:
Individual with Disabilities Educational Act
Section 504 of the Rehabilitation Act of 1973

If you would like to make your child a focus of concern or to refer your child for screening, please contact the Special Services Office at the number listed below. Children from birth to age 21 may be eligible for specialized programs.

Rainier School District #307
Special Services, 360-446-7406

Dangerous Weapons Policy
The legislature passed a law designed to protect students and school staff from the threat posed by guns, knives, and other dangerous weapons on school campuses. The law states that any student who has in his or her possession potentially dangerous weapons on school property will be subject to expulsion from all public schools in the state of Washington. We have not experienced the tragedies and other types of problems some schools have faced because of the presence of dangerous weapons. We do, however, have students who routinely carry pocket knives to school. PLEASE LEAVE THEM AT HOME. Rainier schools are committed to providing a safe place to learn and work. We also do not want any of our students to forfeit their opportunity of attending Rainier or any other public school. DO NOT BRING ANY POTENTIALLY DANGEROUS WEAPONS OR ANY ITEM WHICH SIMULATES A DANGEROUS WEAPON TO SCHOOL OR ANY SCHOOL SPONSORED EVENT.

We also take seriously any form of verbal threat such as: “I am going to get a gun and shoot you,” or “I’m going to bring a gun to school,” or “I have a bomb.” We treat these actions as though they were real threats and school officials will take appropriate measures to ensure the safety and well being of other students and staff.

DO NOT SAY AS A JOKE ANY THREATENING WORDS THAT COULD BE MISTAKEN FOR THE REAL THING. Students will receive appropriate discipline when using words of a threatening nature. Bringing a dangerous weapon to school will result in a one year mandatory expulsion. If you have any questions regarding this law and district policy, please contact the school principal.

Nondiscrimination Policy Statement
Rainier School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged discrimination.

Rainier School District’s Title IX Coordinator: Bryon Bahr and/or Section 504/ADA Coordinator/Bilingual Programs: Paulette Johnson, PO Box 98, Rainier, WA 98576

Release of Student Records
The following directory information may be released by the district unless a student’s parent requests in writing that such information not be released:
1. The student’s name, address and telephone number.
2. Date and place of birth.
3. Major field of study.
4. Weight and height of members of athletic teams.
5. Degrees and awards received.
6. Date of attendance.
7. The most recent previous educational agency or institution attended by the student.

At least once a year, parents shall be notified of their rights to request that a student’s directory information not be released without their prior consent.

Vandalism and Property Damage
Students who destroy, injure, steal, or vandalize school property or the property of others will be required to pay for losses or damages. Grades, diplomas and transcripts of students may be withheld until damage charges have been paid by the student or student’s parents or guardian.

The defacing or writing on school private property under school jurisdiction is prohibited. The student shall be subject to suspension or other disciplinary action. This section is governed by RCW 28A.87.120.

Student Grooming and Dress
The primary responsibility for school dress and grooming rests with parents and guardians of our students. The school’s responsibility is not to permit dress and grooming which is disruptive to the educational process or to the health, safety, or propriety of our students. The principal will determine if questionable attire is acceptable. Specific dress requirements include:

1. Shoes must be worn at all times. No heelies, cleats, slippers or flip flops. They are not safe.
2. Hats and sunglasses may be worn to and from school only, not in the building.
3. Students will be fully clothed from shoulder to mid thigh. Skin tight clothing, spandex, leotards, cycling shorts, short shorts, short skirts and tops exposing the midriff are not adequate clothing. Pants, jeans and slacks that are large enough to fall over the hips and expose under garments are not acceptable and need to be kept up with a belt. Tank tops with arm holes and/or spaghetti straps are unacceptable.
4. Dress that portrays profanity, illegal or inappropriate innuendo, acts or substances (drugs/paraphernalia, alcohol, tobacco), is gang related (altered clothing, gang colors, sagging pants, bandanas, etc.), or otherwise creates an impression of disrespect to religion, sex, or ethnicity is prohibited.

Students in violation of the above dress standards may be held out of class or sent home to change. Tardiness or absence because of dress code violations will be unexcused.
Dear Rainier Families,

I hope you all had a terrific summer. I would like to start out by introducing myself. My name is Bob Marney, and I have been with the Rainier School District for 14 years. I recently accepted the position of Transportation Supervisor. My focus has always been on the safe transportation of our students. I will continue that practice in my new role. We will continue to utilize the system implemented last year for supporting, tracking and communicating student behavior on the bus. The details of this system are outlined in the following document.

I am looking forward to an exciting school year. If you have any questions, please feel free to contact me at 360-446-2209.

Bob Marney, Transportation Supervisor

Getting Started

You can find out which bus your child should ride, or the times and location of your child’s bus stop by calling our Dispatcher at 360-446-2209.

General Information

School bus routes are planned to provide the safest, most efficient and cost effective service under all weather and road conditions. Students typically ride the bus 30 to 60 minutes each way. Riding times may occasionally be longer due to unforeseen circumstances.

Students should utilize the bus stop closest to their residence. Those who need to be dropped off at a location other than their original stop must have special permission, which may be granted after the parent/guardian has notified the school office. Your student will then be given a bus pass from the office and they will need to give this pass to the driver. These bus passes are valid for one day or a specific period of time that is listed on the pass.

Video Monitoring

Starting with the 2012-2013 school year, all of the Rainier School District buses will utilize video monitoring. Any students or adults riding the bus may be recorded. This measure is taken to help ensure the safety of our students.

In the Morning

Students need to be at their designated bus stop no later than five minutes before the scheduled pick-up time. When they see the bus coming, students need to form a line starting well back from the edge of the road. Unfortunately, buses cannot wait for students who are not at the bus stop.

After School

When the school day ends, students need to go to their buses without delay. The buses will be pulling away from campus approximately 5-7 minutes after the dismissal bell rings.

Student Management

Student management procedures are designed to help ensure that each child has a safe, positive experience on our buses. Involving parents/guardians at the start of a discipline issue helps decrease the chance of more serious disciplinary problems, which may result in suspension from transportation services. Therefore, it is important that the schools have updated phone numbers for parents/guardians.

Rules and Regulations

Students are expected to follow the same general rules at bus stops and on the buses, as they are in the classroom. Students who misbehave may lose their bus riding privileges.

1. For the safety of everyone on the bus, students must comply with the directions of school personnel while riding on the bus.
2. Students must remain seated while riding on the bus.
3. Water is the only thing that students may eat or drink while riding on the bus.
4. Students may not transport balloons, glass objects, or animals on the bus.

5. Students must remain clear of the main aisle while riding on the bus.
6. Students must keep their hands, feet and heads inside the bus at all times.
7. If students are using electronic equipment while riding on the bus, it must not disrupt the driver or others.

Progressive Discipline

When students are out of compliance with the Rules and Regulations for riding on the school bus, they will receive progressive discipline according to the chart listed in Appendix A. Each instance of progressive discipline will remain on the student’s record for a period of two months.

Extreme Behaviors

Certain extreme behaviors, including but not limited to the following, will result in immediate suspension from the bus.
- Refusing to comply with school personnel
- Possession or use of alcohol or drugs
- Fighting or assault of others
- Smoking or chewing tobacco
- Spitting
- Vandalism
- Possession of a weapon
- Making racist, sexist, or discriminatory remarks or actions
- Bullying

Bus Service During Bad weather

Parents/guardians need to plan for changes in bus schedules and routes during snowy/icy conditions. Changes in district operating hours or bus service are announced on the Public Schools Emergency Communication System at www.schoolreport.org and on the district website at www.rainier.wednet.edu. This same information is also broadcast to all major local television and radio stations. You can set up a custom email or text notification by visiting www.schoolreport.org and signing up for their free notification service. Every effort is made to get information out to families as soon as possible, however sometimes conditions may change. If the start of school is delayed, please check back later that morning to see if changing conditions forced the district to go ahead and close for the day.

Questions

If you have any questions, please feel free to contact us.
- Transportation Department 360-446-2209
- Rainier Elementary School 360-446-4020
- Rainier Middle School 360-446-2206
- Rainier High School 360-446-2205
- Rainer District Office 360-446-2207

Progressive Discipline

Verbal Warning

Driver will verbally remind the student of the rules and expectations.
- Driver will contact parents/guardian via telephone (may leave message).
- Driver may choose an assigned seat.

1st Write-Up

Driver will verbally remind the student of the rules and expectations.
- Driver will contact parents/guardian via telephone (may leave message).
- A copy of the write-up will be mailed to the parent/guardian.
- A copy of the write-up will be given to the principal.
- Driver will choose an assigned seat.
- Principal may take corrective action at school.

2nd Write-Up

Driver will verbally remind the student of the rules and expectations.
- Driver will contact parents/guardian via telephone (may leave message).
- A copy of the write-up will be mailed to the parent/guardian.
- A copy of the write-up will be given to the principal.
- Driver will choose an assigned seat.
- Principal will take corrective action at school.

Suspension

Same items as above
- Driver will complete video request form.
- Driver and Principal will coordinate the length of the suspension.
Physical Education at Rainier Elementary
Students kindergarten through fifth grade have instructional physical education twice a week for 45 minutes. On those days, it would be very beneficial for them to wear tennis shoes. Girls need to wear pants or shorts, no dresses please. Remember physical education is a moving experience.

K-5 Booster Club
Everyone is welcome to join the K-5 Booster Club. The meetings are held the first Monday of each month at 6:30pm in the elementary library. Hope to see you there!!!

Picture Day
Student pictures will be taken on September 11, 2013. Photos by KIDS Photography

REAP WHAT YOU GROW
REAP WHAT YOU GROW is a free summer enrichment program for Rainier School Children. The program is provided by grants and donations through TOGETHER, The Rainier Community Cares, Page Ahead Literacy Program, Schools Out Washington, Thurston County Food Bank, and several other organizations, and hosted by the Rainier Elementary School. Thirty students entering in grades 3rd-6th were able to participate in literacy activities and a variety of hands on activities. This year students were treated to a special demonstration put on by Dan Spencer and his group from the US Fish and Wildlife Service. The students end the four week program with a trip to Northwest Trek.
Dear Parents & Students,

Welcome to Rainier Middle and High School, a source of “pride and spirit.” Whether you’re a returning student, new to our school or starting Middle School or High School for the first time, we all share the excitement of a brand new school year. Whether it’s shopping for new clothes or checking out the latest in school supplies, something about going back to school causes some excitement and causes us to imagine what might be in store for us in the coming months.

Our focus this year will once again be providing each child with a strong academic foundation on which they can build upon throughout their life. Our emphasis will continue to focus on our core content areas in reading, language arts, math, science and social studies. Our elective areas will help our students develop their interests and skills as we provide a well-rounded educational experience for each child. We continue our commitment to create an atmosphere that promotes academic excellence, trust, respect, and community involvement. It is important for our students to enjoy coming to school, for teachers and staff to enjoy their work and to feel appreciated and for parents to feel welcome and be part of the educational process. Working together as a team, we will continue to create a nurturing and challenging environment in which all children can succeed.

I am sure that this school year, like all others, will bring an array of challenges for all of us. I will continue to work with all to expand upon our accomplishments. Together we have been a community that has met the challenges presented to us head on. I encourage you to communicate with me throughout the year regarding any concerns you may have. I look forward to an exciting school year. I invite you to work together with me on the wonderful journey your child will experience this year.

Sincerely

Bryon Bahr
Principal
Rainier Middle and High School

---

**Rainier High School AP Scores 2013**

How to read the AP scores: 5—Extremely well qualified to receive college credit
4—Well qualified to receive college credit
3—Qualified to receive college credit
2—Possibly qualified to receive college credit
1—No recommendation to receive college credit

<table>
<thead>
<tr>
<th>AP Calculus</th>
<th>AP English Literature &amp; Composition</th>
<th>AP English Language &amp; Composition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students: 10</td>
<td>Total Students: 14</td>
<td>Total Students: 20</td>
</tr>
<tr>
<td>Average Score: 2.300</td>
<td>Average Score: 3.286</td>
<td>Average Score: 3.00</td>
</tr>
<tr>
<td>Level</td>
<td># of Students</td>
<td>Level</td>
</tr>
<tr>
<td>5</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>1</td>
<td>4</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AP Environmental Science</th>
<th>AP United States History</th>
<th>AP Score Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students: 5</td>
<td>Total Students: 15</td>
<td>Number of AP Exams: 57</td>
</tr>
<tr>
<td>Average Score: 1.600</td>
<td>Average Score: 1.733</td>
<td>Level</td>
</tr>
<tr>
<td>Level</td>
<td># of Students</td>
<td>Level</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>1</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>
The following students not only participated in the VFW Patriot's Pen Essay Contest, but each won an award.

6th Grade: Angel Ticknor—1st place in Nisqually Valley
Elaina Hansen—2nd place in Nisqually Valley
Sophie Guizzetti—3rd place in Nisqually Valley

7th Grade: Ian Russell—2nd place in Nisqually Valley
Katrina Barlass—3rd place in Nisqually Valley

Courtney Leifer—1st place for the entire state of Washington!

Congratulations to all!!

Rainier Middle School 2013-2014 ASB Officers

President—Adam Chatman
Vice President—Elaina Hansen
Secretary—Katrina Barlass
Treasurer—Gabrielle Wilkinson
Representative—Leslie Camacho
Sgt. At Arms—Morgan Quackenbush
Advisor—Mrs. Sackett

Rainier Education Foundation

Who, what and where are we? We are volunteers consisting of parents, staff and Rainier community members. We raise money for our Rainier Graduates to use for their next level of education. We support 4 year colleges, community colleges, tech and vocational schools. Any student that graduates from Rainier is eligible to apply.

We meet on the second Monday of each month for two hours at 6:30pm., in the Rainier Education Foundation Portable. It is located behind the maintenance office.

This is what we did for the Class of 2013, Past Graduates and for our district:

20 REF Scholarships totaling: $24450.00
31 Renewal Scholarships totaling: $10850.00
5 Teacher Grants totaling: $8760.00

If you are interested in volunteering with a fabulous group that supports our classrooms and students (past and present), we would love to meet you! We understand everyone's time is precious; if you can give one or two hours a month or a week or do work from home the REF could be for you.

Please join us on August 28th during the Rainier Open House for ice cream and more information about the Rainier Education Foundation.

Please check out our website at www.rainiereducationfoundation.com for contact information.
Metal Sculptures

Mr. Lybecker held a sculpture contest in his metal class. The students needed to design and create a flower metal sculpture. Designs were judged by staff members. The winners: 1st place went to Terry Dorris, 2nd place went to Brennen Bone, and 3rd place went to Zaelenn Reding.

2013-2014 ASB Officers

Seniors-Class of 2014
President—Aryn Thomas
Vice President—Ashley Honaker
Secretary—Sam Haley
Treasurer—Emily Houtz
Sgt. At Arms—Parker Tabler
Advisor—Mr. Henry

Juniors-Class of 2015
President—Victor Camacho
Vice President—Conor Mills
Secretary—Cheyenne Bell
Treasurer—Alyssa Gonzalez
Sgt. At Arms—Sam Potts
Advisor—Mrs. Baker

Sophomore-Class of 2016
President—AnnMarae Martin
Vice President—Michael Jackson
Secretary—Riley Whitney
Treasurer—Owen Wooten
Sgt. At Arms—Jon Hansen
Advisors—Mr. Franklin and Mr. Lybecker

Freshman-Class of 2017
Officers will be elected in September

Rainier High School Counseling Center
Students are now able to take the SAT at Rainier High School. Students can register online to take the test and select RHS as the testing location. The next SAT test is scheduled for October 5, 2013. The website to sign-up for testing is: www.collegeboard.org Students will need a credit card in order to register.
As we arrive at the Great Wolf Lodge some of us were preparing for our final cheer camp while others were not sure what they had just walked in to; however, all of us knew this is where the season begins for us. It doesn’t begin with the first game; it begins with the first stunt, the first chant, the first dropped stunt, the first of many missed moves that will, after much preparation, train us to become an amazing squad. The National Cheerleading Association (NCA) staff is an incredibly talented group of individuals who are not only experts in their field but are also incredibly patient with training the hundreds of cheerleaders who attended each camp. The squads we met were motivating, inspiring, and come from schools as small as Adna and as large as Sumner. Each of these schools brings fresh ideas and innovative concepts that we can all learn from and expand our own abilities and knowledge of our sport. We arrived at camp a bunch of girls from Rainier High School but we left camp as a cheer squad; The RHS 2013 Cheer Squad. A group of cheerleaders who can now fully execute an extension (a full lift where the flyer is lifted straight up as high as the bases can reach) and can motivate a crowd to help cheer their team to victory. A team who was honored with not only the coveted Spirit Stick, two NCA All American Nominations, the Individual Pin-it-Forward Leadership Award, The Coach’s Herkie Award (for leadership, values, teamwork, and sportsmanship) but also the NCA Game Time Top Team Cheer First Place Trophy. In just four days, we went from a group of girls to a cheer squad, a family, a team that is proud to represent Rainier High School.

GO MOUNTAINEERS!

Rainier High School FFA Students Conquered at the Thurston County Fair!!

Rainier FFA members had a great time showing off their livestock projects during the fair. FFA president, Riley Whitney, exhibited over 20 rabbits and also entered a pen of rabbits in the animal market sale. Riley received Reserve Champion Showman in rabbits fitting and showing and his market pen of rabbits brought home Grand Champion market rabbits. He sold his pen at the youth auction and received $25.00 a pound for the project. Riley also took 3rd place in the livestock judging contest held at the fair grounds. Sisters, Deshie Nedrow and Keanna Vermillion were showing shorthorn cows and both recieved blues in fitting and showing in the Jr. Division. Keanna had the Grand Champion Shorthorn cow at the fair and received Reserve Grand for supreme female for the breed. Mariah Holmes and AnnLisa Moore showed cattle this year as novice showman (1st timers). Mariah received Reserve Grand for fitting and showing her crossbred cow as well as Grand Champion crossbred cow. AnnLisa received Grand Champion for fitting and showing which moved her into the round robin contest held the last day of the fair. She also had the Grand Champion female Hereford cow. AnnLisa did a great job participating in the round robin contest, which is a show where the top exhibitor in each species brings out their animal to the ring and then they rotate every 10 minutes and show all the different species at the fair. She showed beef cattle, dairy cattle, meat goats, dairy goats, rabbits, sheep and swine. This opportunity exposed her to all the possibilities out there for showing and she assured us that she is planning on sticking to cows. If you didn’t get to come out to see the show, mark your calendars for September 14-17 where these and other FFA members will be showing at the Washington State Fair in Puyallup.

Riley Whitney in front of his rabbit display.

AnnLisa Moore with her Hereford.
Rainier High School Agriculture Department and The Community Garden

It has been a crazy summer as Rainier students and community volunteers plant, weed, water and harvest hundreds of pounds of produce for our local food bank. Rainier agriculture teacher, Angie Karnes, and her students have developed a great educational garden located next to the high school greenhouses. This past spring students had the unique opportunity to learn how to put in a watering system, thanks to a special grant from the FFA: Food For All grant program. This system has cut down on the hours of watering needed and has freed up students and volunteers to find creative ways to produce more pounds of fresh, organic foods to help feed our growing community. Students also put in another grant through the Olympia Horticulture Society and purchased “hog” panels to put between the beds to raise pole beans and peas. This way we are using all the bed space and more. Students also prepared ground near the beds this year to grow potatoes and onions. This added additional growing space to our current 40 raised beds. This garden has given the students an actual working site for learning about soils, pest management, crop rotations, general vegetable growing and working with people in the community. Students help put the seed order together and they have learned about growing seasons, cool and warm crops, planting times and other requirements for growing and harvesting a successful gardening. The garden has also given students the ability to understand the “real” cost of growing their food vs purchasing in a grocery store. Future plans include continued teaching and refining our practice as well as putting on classes for interested community members and their families. We currently hold work parties every Saturday beginning at 9:00am and going until about noon. Please come by and take a look, spend a couple hours or pick our brains with your own questions. You can also find the garden, photos and current class offerings on our Rainier Community Garden Facebook page. If you have further questions please give us a call at the High School 360-446-2205 and we would love to help you out.

Rainier High School Floral Class

WANT TO SEND FLOWERS OR BALLOONS TO YOUR STUDENT FOR THEIR BIRTHDAY?

THE RAINIER HIGH SCHOOL FLORAL CLASS HAS WHAT YOU ARE LOOKING FOR. WE CARRY A LARGE SELECTION OF BALLOONS AND FLOWERS FOR EVERY OCCASION. GIVE US A CALL FOR YOUR SPECIAL EVENT. STUDENT AND DISTRICT STAFF DELIVERIES ARE AVAILABLE DURING REGULAR SCHOOL HOURS. OUTSIDE OF SCHOOL ORDERS ARE PICK-UP ONLY AND ALSO AVAILABLE DURING REGULAR SCHOOL HOURS.

MAKE SOMEONE SMILE TODAY BY CALLING 360-446-2205 AND ASK FOR THE FLORAL DEPARTMENT

* STUDENTS CAN NOT TAKE FLOWERS / BALLOONS HOME ON THE BUS SO ALTERNATE ARRANGEMENT MUST BE MADE.
Rainier School District #307
Superintendent: Tim Garchow
Board of Directors:
Chairperson Jerry Sprouffske, Rebecca Stillings, Kathi Jo Moore, Kim Sanders and Dana Spivey

Asbestos Management
Rainier School District is required to inform the public about asbestos in the schools annually. Rainier has an asbestos management plan that is kept at the District Office and can be viewed Monday through Friday, 8:00am to 4:00pm. The district designated person is Rick McCarty. He can be contacted at the Rainier Maintenance Office at (360) 446-7403.

Notice of Potential Power Curtailments
During heavy electrical use periods Puget Sound Energy may require the district to curtail electrical usage. The curtailment period is generally from 5:00pm to 8:00pm. Significant fines result when the curtailment is not adhered to. When a curtailment notice is received the elementary, middle and high school buildings will be vacated by 4:30pm. Any scheduled events during the curtailment period will be cancelled. The district will notify those involved as soon as a curtailment notice is received. Puget Sound Energy initiates the notice and it may not always be as early as we prefer. We realize a power curtailment can cause major inconvenience to many. However, the district has no option but to comply with the curtailment.

Important Phone Numbers
District Office: 446-2207
Transportation: 446-2209
Elementary School: 446-4020
Middle School: 446-2206
High School: 446-2205

2013 Fall Cheerleaders
Mariah Holmes
Shelbi Boyd
Toni White
Brandy Walter
Cheyenne Castanon
Shayla Rathbun
Morgan Spivey
Rebecca Reichel
Allison Gehrke
Practice starts: August 26, 2013

Fall Sports Schedule
All schedules are subject to change, please check our website @ www.rainier.wednet.edu

High School Volleyball

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/11</td>
<td>Morton/ WP</td>
<td>Morton/ WP</td>
</tr>
<tr>
<td>9/12</td>
<td>Adna</td>
<td>Rainier</td>
</tr>
<tr>
<td>9/16</td>
<td>Montesano</td>
<td>Rainier</td>
</tr>
<tr>
<td>9/19</td>
<td>Forks</td>
<td>Rainier</td>
</tr>
<tr>
<td>9/21</td>
<td>Mossyrock</td>
<td>Mossyrock</td>
</tr>
<tr>
<td>9/24</td>
<td>Rochester</td>
<td>Rainier</td>
</tr>
<tr>
<td>9/26</td>
<td>Elma</td>
<td>Elma</td>
</tr>
<tr>
<td>10/1</td>
<td>Hoquiam</td>
<td>Rainier</td>
</tr>
<tr>
<td>10/8</td>
<td>Tenino</td>
<td>Tenino</td>
</tr>
<tr>
<td>10/9</td>
<td>Montesano</td>
<td>Montesano</td>
</tr>
<tr>
<td>10/15</td>
<td>Forks</td>
<td>Rainier</td>
</tr>
<tr>
<td>10/17</td>
<td>Rochester</td>
<td>Rochester</td>
</tr>
<tr>
<td>10/22</td>
<td>Elma</td>
<td>Rainier</td>
</tr>
<tr>
<td>10/24</td>
<td>Hoquiam</td>
<td>Hoquiam</td>
</tr>
<tr>
<td>10/31</td>
<td>Tenino</td>
<td>Rainier</td>
</tr>
</tbody>
</table>

Time: JV-5:45pm  V-7:00pm
Practice starts: August 26, 2013

High School Football

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/6</td>
<td>Naselle</td>
<td>Rainier</td>
</tr>
<tr>
<td>9/13</td>
<td>Mossyrock</td>
<td>Rainier</td>
</tr>
<tr>
<td>9/20</td>
<td>Rochester</td>
<td>Rochester</td>
</tr>
<tr>
<td>9/27</td>
<td>Elma</td>
<td>Rainier</td>
</tr>
<tr>
<td>10/4</td>
<td>Tenino</td>
<td>Tenino</td>
</tr>
<tr>
<td>10/11</td>
<td>Forks</td>
<td>Rainier</td>
</tr>
<tr>
<td>10/18</td>
<td>Hoquiam</td>
<td>Hoquiam</td>
</tr>
<tr>
<td>10/25</td>
<td>Montesano</td>
<td>Rainier</td>
</tr>
<tr>
<td>11/1</td>
<td>Seaton Catholic</td>
<td>Seaton Catholic</td>
</tr>
</tbody>
</table>
<pre><code>          | Time: 7:00pm |
</code></pre>
Practice starts: August 21, 2013

High School Cross Country

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/12</td>
<td>Rainier</td>
</tr>
<tr>
<td>9/26</td>
<td>Montesano</td>
</tr>
<tr>
<td>10/3</td>
<td>Rainier</td>
</tr>
<tr>
<td>10/10</td>
<td>Tenino</td>
</tr>
<tr>
<td>10/24</td>
<td>Montesano</td>
</tr>
<tr>
<td>11/2</td>
<td>District (TBA)</td>
</tr>
<tr>
<td>11/9</td>
<td>State (TBA)</td>
</tr>
</tbody>
</table>

Time: 4:00pm
Practice starts: August 26, 2013

2013 Fall Cheerleaders
Mariah Holmes
Shelbi Boyd
Toni White
Brandy Walter
Cheyenne Castanon
Shayla Rathbun
Morgan Spivey
Rebecca Reichel
Allison Gehrke
Practice starts: August 26, 2013

Middle School Volleyball

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/11</td>
<td>PeEll</td>
<td>PeEll</td>
</tr>
<tr>
<td>9/16</td>
<td>Onalaska</td>
<td>Onalaska</td>
</tr>
<tr>
<td>9/18</td>
<td>PeEll</td>
<td>Rainier</td>
</tr>
<tr>
<td>9/23</td>
<td>Tenino</td>
<td>Rainier</td>
</tr>
<tr>
<td>9/30</td>
<td>Mossyrock</td>
<td>Rainier</td>
</tr>
<tr>
<td>10/2</td>
<td>Morton/ WP</td>
<td>Morton/ WP</td>
</tr>
<tr>
<td>10/7</td>
<td>Rochester</td>
<td>Rochester</td>
</tr>
<tr>
<td>10/9</td>
<td>Tenino</td>
<td>Tenino</td>
</tr>
<tr>
<td>10/14</td>
<td>Morton/ WP</td>
<td>Rainier</td>
</tr>
<tr>
<td>10/16</td>
<td>Onalaska</td>
<td>Rainier</td>
</tr>
</tbody>
</table>

Middle School Football

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/19</td>
<td>Tenino</td>
<td>Tenino</td>
</tr>
<tr>
<td>9/26</td>
<td>Toledo</td>
<td>Toledo</td>
</tr>
<tr>
<td>10/3</td>
<td>Rochester</td>
<td>Rainier</td>
</tr>
<tr>
<td>10/10</td>
<td>Napavine</td>
<td>Napavine</td>
</tr>
<tr>
<td>10/17</td>
<td>Adna</td>
<td>Rainier</td>
</tr>
<tr>
<td>10/24</td>
<td>TBA</td>
<td>TBA</td>
</tr>
</tbody>
</table>

Middle School Cross Country

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/12</td>
<td>Rainier</td>
</tr>
<tr>
<td>9/26</td>
<td>Montesano</td>
</tr>
<tr>
<td>10/3</td>
<td>Rainier</td>
</tr>
<tr>
<td>10/10</td>
<td>Tenino</td>
</tr>
<tr>
<td>10/24</td>
<td>Montesano</td>
</tr>
<tr>
<td>11/2</td>
<td>District (TBA)</td>
</tr>
<tr>
<td>11/9</td>
<td>State (TBA)</td>
</tr>
</tbody>
</table>

Time: 4:00pm
Practice starts: August 26, 2013

Important Phone Numbers
District Office: 446-2207
Transportation: 446-2209
Elementary School: 446-4020
Middle School: 446-2206
High School: 446-2205