Welcome Back to School!
September 6, 2016

Annual K-12 Open House and Picnic

August 31, 2016
4:30pm to 5:30pm Open House at all schools!
5:30pm to 6:30pm Picnic Time! Buildings are closed!
Parents, students and staff meet at the football field for a picnic.
This free event is sponsored by the Rainier School District.
6:30pm to 7:30pm Open House continues at all schools!
Office personnel will be at each building to answer questions, collect paperwork, school fees
and lunch money during open house hours.

Rainier Health Fair
Services—Information—Giveaways
Wednesday, August 31, 2016 from 2:00pm to 7:00pm in the Rainier Elementary Gym.
The following Organizations will be offering:
Information about Dental, Vision, Immunizations, Health Care and Healthy Food

Yelm Sea Mar Medical Center   Rainier Emergency Food Bank   Olympia Community Services Office
Nurse Family Partnership       YWCA                           CHOICE Regional Health Network
Olympia Union Gospel Mission   Within Reach                      Valley Heart Assembly of God

ACE Hardware and Trader Joe’s will be donating food and plants for the free mock Farmers Market.
This Community Coalition supported by:
The Rainier School District would like to welcome Bryon Bahr as the new superintendent. Mr. Bahr has been the principal at Rainier High School for the past 5 years. Before coming to Rainier, Mr. Bahr was an assistant principal for Henry Foss High School for 6 years in Tacoma.

Mr. Bahr is married to his high school sweetheart, Krestin for 31 years. They have 3 grown children.

Dear Rainier Family,

I am extremely proud to be the Superintendent of the Rainier School District. Our school district continues to provide excellent learning opportunities for our students, as we prepare all of our students for the challenges of the 21st century. We exist to serve the educational needs of the children living within the Rainier School District, and to prepare them to be successful adults. As I start my 6th year here in Rainier, I have no doubt that the children of Rainier will have a tremendous educational experience, within a great school system, filled with quality individuals who will care for them and prepare them well for whatever lies in their future. I consider myself fortunate to be in Rainier, and to lead such a quality educational organization.

Sincerely,
Bryon Bahr
Superintendent
Rainier School District

Dear Rainier Family,

Over the past six years, we have worked side by side to reshape the core of what we do here in the Rainier School District. Our “School House” now defines the quality of excellence that students can expect from our district. The work that we have done has been both challenging and rewarding. Our schools have gained the attention of others around the state and the systems that we now have in place are being replicated in other districts.

Rainier has truly reset the bar.

Throughout my career I have had the pleasure of working with some extremely talented groups of people, but I have never worked for any other organization that has so many talented people all pulling in the same direction. You are the ones that make Rainier such a special place for kids. I could not be more proud of the students, staff, and community of Rainier.

It is because of the work that we have been able to accomplish and the amazing things that we do for children each day, that I have been offered a position at the state level to support and coordinate the efforts of Washington’s 295 school districts and their 1,477 elected school board members as the Executive Director of the Washington State School Directors’ Association. With both ESSA and McCleary on the very near horizon, we have the chance to make significant and lasting changes to our public education system. The thought of leaving Rainier brings a tear to my eyes, but I have to seize this opportunity. We must ensure that the system which emerges from ESSA and McCleary is one that benefits all of Washington’s children.

There is no doubt in my mind that you will continue the powerful work that is making such a difference for our students. I understand that a change in leadership can bring some anxiety over the swinging of the pendulum so with that in mind, our Board has adopted the “School House” as official policy, ensuring that your efforts will continue to be supported and that the direction of the district as a whole will continue down the path that we have started. We have also worked hard over the past few years to develop consistent leadership capacity throughout the district and you will continue to receive that administrative support that you have come to expect from our district leadership team.

Words cannot express the gratitude that I have for each and every one of you. Your tireless efforts and overwhelming support are something that puts me forever in your debt.

With deep respect and gratitude,
Tim Garchow
Congratulations to all the retirees! We would like to thank each of you for all your years of service with the Rainier School District and your commitment to education. We wish each of you the best in your next chapter of life.

Joanne Zuchowski worked for the district for 25 years as a Paraprofessional. Joanne plans to keep busy with her family, quilting and other activities.

Judy Barker has been a Paraprofessional with the RSD for 30 years. Judy plans to do some traveling and spend time with her grandchildren.

Mary Johnson served as a teacher at the Elementary for 8 years. She has been teaching school for 23 years, with most of them in Shelton. Mary and her husband plan to move to Spokane and do some traveling.

Gene Cinkovich has been teaching at Rainier Middle & High School for 34 years. He plans to travel and spend time with the grandchildren.

Marlene Cinkovich taught at the Elementary for 24 years. Like her husband, Marlene plans to travel and spend time with the grandchildren. She is very excited about the new grandbaby due in December.

Candace Christensen was the counselor for both the Elementary & Middle School for 20 years. Her plan is to relax and enjoy the family.

Linda Fisher worked as a Paraprofessional for the Rainier School District for 34 years. She plans to spend more time quilting and traveling as funds will allow.

**WELCOME NEW STAFF**

- **RES:** Lyndsay Maciboba—1st grade
- Kyndall Thomas—2nd grade
- Kayla Mounts—3rd grade
- **RHS:** Kyle Greenwood—Science
- Stuart Des Rochers—PE
- **District Office:** Jennifer Ziemathis

Rainier Education Foundation

If you want to help Rainier students turn their college dreams into college degrees, then please join us!

**Back to School Kick Off Meeting Is Wednesday, September 14th at 6:00pm!**

Location: REF portable behind the Rainier High School Metal Shop.

Questions contact us at:

- www.rainiereducationfoundation.com
- rainiereducationfoundation@gmail.com

Volunteers are needed!!!
Physical Education Department

Students in Kindergarten through fifth grade have instructional physical education 2/3 times a week for 30 minutes. On those days, it would be beneficial for them to wear tennis shoes. Girls need to wear pants or shorts, no dresses please. Please remember PE is a moving experience.

Picture Day!

Student pictures will be taken on September 26, 2016
Photos by KIDS Photography

Bikes

Thank you to the Bikini Bottom Tanning Salon & Retro Candy Shoppe and the Yelm Masonic Lodge #244 for the donation of the bikes. Each Rainier Elementary student was eligible for the drawing of the bikes, just by following the RES Cougar Code.

Back in May, Rainier High School teacher John Lybecker held a Welding Competition at RHS. It was amazing to watch the students show off their skills. Congratulations to Jesse Nubbe for taking first place. A big Thank You to Mr. Lybecker, the industry sponsors for all the donations and the judges.
Rainier High School
Mountaineers

Principal  John Beckman
Dean of Students Jerrad Jeske
(360) 446-2205

RHS 2016-2017 ASB Officers

President — Keaton Carlson
Vice President — Nicole Francis
Secretary — Katrina Barlass
Treasurer — Gabi Wilkinson
Asst. Secretary — Annika DeMint
ASB Rep — Dakota DuCharme
Sgt. At Arms — Ian Russell

2016-2017 RHS Class Officers

Senior Class 2017
President — Lacey Largen
Vice President — Jaime Reichel
Secretary — Cassie Yeagley
Treasurer — Jay Brown
Sgt. At Arms — Shouridama Beadle

Sophomore Class of 2019
President — Elaina Hansen
Vice President — Ricky Cruse
Secretary — Nina Guizzetti
Treasurer — Sophie Guizzetti
Sgt. At Arms — Maceyo Brown

Junior Class of 2018
President — Adam Chatman
Vice President — Marquis Jackson
Secretary — Caleigh Lutz
Treasurer — Leslie Camacho
Sgt. At Arms — Cody Myers

Freshmen Class of 2020
President — Elizabeth Wilkinson
Vice President — Theresa Geray
Secretary — Sophie Beadle
Treasurer — Brody Klein
Sgt. At Arms — Tanna Spivey
Welcome back for the 2016-2017 School Year. We are looking forward to serving you.

Free and Reduced Price applications are now available at your child’s school and online. A new application is required each school year. We will process your application within 10 working days and notify you of your meal benefits. Since benefits are good for the first 30 operating days of school, if you received free or reduced price meals last school year, you will continue until your new application is processed. New applications need to be in by October 6, 2016.

Our meal prices are as follows:
Breakfast: all grades $1.35
K-12 Reduced Price students receive free breakfast
Lunch: Rainier Elementary School $2.45
Rainier Middle and High School $2.90
K-3 Reduced Price students receive free lunch
4-12 Reduced Price student lunch is 40 cents
Adult Lunch $3.75
Milk only: 40 cents

Just a reminder for students on the free and reduced price program that bring a lunch from home and wish to have milk and for those who wish to have a second milk with their school lunch, the cost for milk is 40 cents.

Parents are now able to check lunch account balances online. This is a great way to assure that students have enough money in their lunch accounts. Family Access link is located on the district website. Our charge policy only allows students to charge up to 2 meals. Please make sure you deposit money in your child’s account to begin the school year. Elementary students must have money deposited and middle and high school students may have money in hand on the first day of school.

If you have any questions, please call 446-2207/446-9133

Volunteers of Rainier School District
Rainier School District, in keeping with state law, requires a Washington State Patrol background check on all volunteers. If you would like to volunteer in your child’s school, chaperone a field trip or a dance, you must fill out the volunteer form and background questionnaire and return it to any of the schools or district office. Please allow plenty of time for the background check.

All adults must have a background check each year and it must be on file before volunteering!

Out of District Students
Students living out of the Rainier School District borders must complete an Inter-District Transfer EVERY YEAR. Please contact the school district you live in to start the paperwork for the 2016-2017 school year. Returning out of district students will not be assigned classes until this paperwork is completed.

Food and Nutrition Services

Child Find is a continuous process of public awareness activities, screening and evaluation designed to locate, identify, and refer as early as possible all young children with disabilities and their families who are in need of Early Intervention Programs (Part C) or Preschool Special Education (Part B/619) services of the Individuals with Disabilities Education Act (IDEA).

To receive Early Intervention Program or Special Education, children must meet eligibility guidelines according to the IDEA. States have different eligibility guidelines for their Early Intervention Program and Special Education services.

Early intervention services for infants and toddlers who are at risk of developmental delay and their families are provided through Parent 2 Parent, which is a county organization.

To request screening or for more information, parents should contact the Special Ed. office (360)446-7406 ext 1210. If your child is birth to 2 years of age, parents should contact Parent 2 Parent @ (360)352-1126.
Dear Rainier Families,

I hope you are enjoying your summer. We had a great year, and I’m looking forward to 2016-17. Our Transportation Department is made up of excellent people who really enjoy their job. I am very proud of the job they are doing for our community. My focus remains on the safe transportation of our students, and people who love what they do, and take pride in it.

We will continue to utilize the system for supporting, tracking, and communicating student behavior on the bus. The details of this system are outlined in the following document.

I am looking forward to another exciting school year. If you have any questions, please feel free to contact me at 446-2209.

Bob Marney, Transportation Supervisor

Getting Started

You can find out which bus your child should ride, or the times and location of your child’s bus stop by calling our Dispatcher at 360-446-2209.

General Information

School bus routes are planned to provide the safest, most efficient and cost effective service under all weather and road conditions. Students typically ride the bus 30 to 60 minutes each way. Riding times may occasionally be longer due to unforeseen circumstances.

Students should utilize the bus stop closest to their residence. Those who need to be dropped off at a location other than their original stop must have special permission, which may be granted after the parent/guardian has notified the school office. Your student will then be given a bus pass from the office and they will need to give this pass to the driver. These bus passes are valid for one day or a specific period of time that is listed on the pass.

Video Monitoring

Starting with the 2012-2013 school year, all of the Rainier School District buses will utilize video monitoring. Any students or adults riding the bus may be recorded. This measure is taken to help ensure the safety of our students.

In the Morning

Students need to be at their designated bus stop no later than five minutes before the scheduled pick-up time. When they see the bus coming, students need to form a line starting well back from the edge of the road. Unfortunately, buses cannot wait for students who are not at the bus stop.

After School

When the school day ends, students need to go to their buses without delay. The buses will be pulling away from campus approximately 5-7 minutes after the dismissal bell rings.

Student Management

Student management procedures are designed to help ensure that each child has a safe, positive experience on our buses. Involving parents/guardians at the start of a discipline issue helps decrease the chance of more serious disciplinary problems, which may result in suspension from transportation services. Therefore, it is important that the schools have updated phone numbers for parents/guardians.

Rules and Regulations

Students are expected to follow the same general rules at bus stops and on the buses, as they are in the classroom. Students who misbehave may lose their bus riding privileges.

1. For the safety of everyone on the bus, students must comply with the directions of school personnel while riding on the bus.
2. Students must remain seated while riding on the bus.
3. Water is the only thing that students may eat or drink while riding on the bus.
4. Students may not transport balloons, glass objects, or animals on the bus.
5. Students must remain clear of the main aisle while riding on the bus.
6. Students must keep their hands, feet and heads inside the bus at all times.
7. If students are using electronic equipment while riding on the bus, it must not disrupt the driver or others.

Progressive Discipline

When students are out of compliance with the Rules and Regulations for riding on the school bus, they will receive progressive discipline according to the chart listed in Appendix A. Each instance of progressive discipline will remain on the student’s record for a period of two months.

Extreme Behaviors

Certain extreme behaviors, including but not limited to the following, will result in immediate suspension from the bus.

- Refusing to comply with school personnel
- Possession or use of alcohol or drugs
- Fighting or assault of others
- Smoking or chewing tobacco
- Spitting
- Vandalism
- Possession of a weapon
- Making racist, sexist, or discriminatory remarks or actions
- Bullying

Bus Service During Bad weather

Parents/guardians need to plan for changes in bus schedules and routes during snowy/icy conditions. Changes in district operating hours or bus service are announced on the Public Schools Emergency Communication System at www.schoolreport.org and on the district website at www.rainier.wednet.edu. This same information is also broadcast to all major local television and radio stations. You can set up a custom email or text notification by visiting www.schoolreport.org and signing up for their free notification service. Every effort is made to get information out to families as soon as possible, however sometimes conditions may change. If the start of school is delayed, please check back later that morning to see if changing conditions forced the district to go ahead and close for the day.

Questions

If you have any questions, please feel free to contact us.

Transportation Department 360-446-2209
Rainier Elementary School 360-446-4020
Rainier Middle School 360-446-2206
Rainier High School 360-446-2205
Rainer District Office 360-446-2207

Appendix A—Progressive Discipline

Verbal Warning

Driver will verbally remind the student of the rules and expectations.

1st Write-Up

Driver will verbally remind the student of the rules and expectations. Principal/Transportation Supervisor will contact parents/guardian via telephone (may leave message)

A copy of the write-up will be mailed to the parent/guardian. Driver may choose an assigned seat.

Principal may take corrective action at school.

2nd Write-Up

Driver will verbally remind the student of the rules and expectations. Principal/Transportation Supervisor will contact parents/guardian via telephone (may leave message)

A copy of the write-up will be mailed to the parent/guardian. Driver will choose an assigned seat.

Principal will take corrective action at school.

Suspension

Same items as above

Driver will complete video request form. Transportation Supervisor and Principal will coordinate the length of the suspension.
The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible student") certain rights with respect to the student’s education records. These rights are:

The right to inspect and review the student’s education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parents or eligible student of the time and place where the records may be inspected.

The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading. To amend a record, the parent or eligible student should write to the school principal (or appropriate official) clearly identifying the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent the FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request the school discloses education record without consent to officials of another school district in which a student seeks or intends to enroll. (NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or eligible student of the records request unless it states in its annual notification that it intends to forward records on request.)

The right to file a complaint with the US Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office
US Department of Education
400 Maryland Avenue SW
Washington DC 20202-4605

Compliance with the Americans with Disabilities Act
The Rainier School District does not discriminate on the basis of disability in admission, access to, or operations of its programs, services, or activities. The Rainier School District is an equal opportunity employer and does not discriminate on basis of disability in its hiring or employment practices.

Questions, concerns, complaints, or requests for additional information regarding ADA may be forwarded to:
Rainier School District #307
Mary Jo Kenney, ADA Coordinator
PO Box 98
Rainier, Washington 98576

Individuals who need auxiliary aids for effective communication in programs or services of the Rainier School District are requested to make their needs and preferences known to the ADA Coordinator.

Parents right to information regarding their child’s teacher or paraprofessional as required by No Child Left Behind, for schools receiving Title I funding.

Rainier School District complies with the regulations set forth in the No Child Left Behind Law (NCLB). Under this act, parents of children in schools that receive Title I dollars have the right to request information regarding the professional qualifications of the student’s classroom teachers including, at a minimum, the following:

- Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject area in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- The baccalaureate degree major of the teacher, any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.

Timely notice that the parents’ child has been assigned, or has been taught for four or more consecutive weeks by a teacher of a core academic subject who is not highly qualified.

Parents have the right to know if their child is receiving services from a paraprofessional. A paraprofessional, sometimes referred to as an instructional assistant, is a person that is employed by the district and assigned to a classroom to provide instructional support consistent with the instruction provided by the classroom teacher or teachers.

Paraprofessionals hired after January 8, 2002, must have:
- Completed at least two years of study at an institution of higher education;
- Obtained an associate’s or higher degree; or met a rigorous standard academic assessment, knowledge of, and the ability to assist in instructing either of the following:
  - Reading/language arts, writing, and mathematics;
  - Reading readiness, writing readiness, and mathematics readiness.

Paraprofessionals hired before January 8, 2002, had to meet these requirements by January 8, 2002. Certain exceptions may apply. Consult your district or this agency for clarification.

In regards to school improvement, parents have the right to know each stage of school improvement, the initial identification, corrective action, and restructuring.

The school district must furnish parents with a detailed explanation of the causes and consequences of the school’s performance, and how they can be involved. This notice must contain the following:
- An explanation of what identification means, and how the school compares in terms of academic achievement with other schools in the district and the state.
- The reason for the identification.
- An explanation of what the school is doing to address the problem.
- An explanation of how the parents can become involved in addressing the academic issues that caused the school to be identified.
- An explanation of the parents’ option to transfer their child to another public school (with transportation paid for or provided by the LEA), and, if applicable, the opportunity to access supplemental educational services.

The Rainier School District is committed to helping children develop the academic knowledge and critical thinking skills he/she needs to succeed in school and beyond. That commitment includes making sure that all teachers and paraprofessionals are highly skilled. If you have any questions regarding a teacher or paraprofessional you may direct your questions to the school principal of the school your child attends.

Sexual Harassment Policy

Rainier School District #307 is committed to a positive and productive education and working environment free from discrimination, including sexual harassment. The district prohibits sexual harassment of students,
employees and others involved in school district activities.

Sexual harassment occurs when: submitting to the harasser’s sexual demands is a stated or implied condition of obtaining an education or work opportunity or other benefit; submission to or rejection of sexual demands is a factor in an academic, work or other school related decision affecting an individual; unwelcome sexual or gender-directed conduct or communication interferes with an individual’s performance or creates an intimidating, hostile or offensive environment.

Sexual harassment can occur adult to student, adult to adult, male to female, female to male, male to male and female to female.

The Rainier School District will take prompt, equitable and remedial action within its authority on reports, complaints and grievances alleging sexual harassment that come to the attention of the district, either formally or informally. Allegations of criminal misconduct will be reported to law enforcement and suspected child abuse will be reported to law enforcement or Child Protective Services.

Engaging in sexual harassment will result in appropriate discipline or other appropriate sanctions against offending students, staff, and contractors. Anyone else who engages in sexual harassment on school property or at school activities, will have their access to school property and activities restricted as appropriate.

Retaliation against any person who makes or is a witness in a sexual harassment complaint is prohibited and will result in appropriate discipline. The district will take appropriate action to protect those involved.

Child Find

Does your child have a recorded history of/or have a physical, mental or developmental impairment or a disability that has a major impact on learning, walking, vision, hearing, breathing, working, and caring for oneself or performing manual tasks? Even if your child does not have a disability, does your child possess certain characteristics that would somehow cause others to treat him or her as if they did have an impairment?

If you answer yes to either of the above questions, your child may be eligible for special education, related services and/or specialized education accommodations.

The regulations to determine eligibility are:

- Individual with Disabilities Educational Act
- Section 504 of the Rehabilitation Act of 1973

If you would like to make your child a focus of concern or to refer your child for screening, please contact the Special Services Office at the number listed below. Children from birth to age 21 may be eligible for specialized programs.

Rainier School District #307
Special Services, 360-446-7406

Dangerous Weapons Policy

The legislature passed a law designed to protect students and school staff from the threat posed by guns, knives, and other dangerous weapons on school campuses. The law states that any student who has in his or her possession potentially dangerous weapons on school property will be subject to expulsion from all public schools in the state of Washington. We have not experienced the tragedies and other types of problems some schools have faced because of the presence of dangerous weapons. We do, however, have students who routinely carry pocket knives to school. PLEASE LEAVE THEM AT HOME. Rainier schools are committed to providing a safe place to learn and work. We also do not want any of our students to forfeit their opportunity of attending Rainier or any other public school. DO NOT BRING ANY POTENTIALLY DANGEROUS WEAPONS OR ANY ITEM WHICH SIMULATES A DANGEROUS WEAPON TO SCHOOL OR ANY SCHOOL SPONSORED EVENT.

We also take seriously any form of verbal threat such as: “I am going to get a gun and shoot you,” or “I’m going to bring a gun to school,” or “I have a bomb.” We treat these actions as though they were real threats and school officials will take appropriate measures to ensure the safety and well being of other students and staff.

DO NOT SAY AS A JOKE ANY THREATENING WORDS THAT COULD BE MISTAKEN FOR THE REAL THING. Students will receive appropriate discipline when using words of a threatening nature. Bringing a dangerous weapon to school will result in a one year mandatory expulsion. If you have any questions regarding this law and district policy, please contact the school principal.

Nondiscrimination Policy Statement

Rainier School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged discrimination.

Rainier School District’s Coordinators; Title IX-Bryan Bahr, ADA-Mary Jo Kenny, 504-John Beckman, Bilingual-Marianna Smith, PO Box 98, Rainier, WA 98576

Release of Student Records

The following directory information may be released by the district unless a student’s parent requests in writing that such information not be released:

1. The student’s name, address and telephone number.
2. Date and place of birth.
3. Major field of study.
4. Participation in officially recognized activities and sports.
5. Weight and height of members of athletic teams.
6. Date of attendance.
7. Degrees and awards received.
8. The most recent previous educational agency or institution attended by the student.

At least once a year, parents shall be notified of their rights to request that a student’s directory information not be released without their prior consent.

Vandalism and Property Damage

Students who destroy, injure, steal, or vandalize school property or the property of others will be required to pay for losses or damages. Grades, diplomas and transcripts of students may be withheld until damage charges have been paid by the student or student’s parents or guardian.

The defacing or writing on school private property under school jurisdiction is prohibited. The student shall be subject to suspension or other disciplinary action. This section is governed by RCW 28A.87.120.

Student Grooming and Dress

The primary responsibility for school dress and grooming rests with parents and guardians of our students. The school’s responsibility is not to permit dress and grooming which is disruptive to the educational process or to the health, safety, or propriety of our students. The principal will determine if questionable attire is acceptable. Specific dress requirements include:

1. Shoes must be worn at all times. No heelies, cleats, slippers or flip flops. They are not safe.
2. Hats and sunglasses may be worn to and from school only, not in the building.
3. Students will be fully clothed from shoulder to mid thigh. Skin tight clothing, spandex, leotards, cycling shorts, short shorts, short skirts and tops exposing the midriff are not adequate clothing. Pants, jeans and slacks that are large enough to fall over the hips and expose under garments are not acceptable and need to be kept up with a belt. Tank tops with arm holes and/or spaghetti straps are unacceptable.
4. Dress that portrays profanity, illegal or inappropriate innuendo, acts or substances (drugs/paraphernalia, alcohol, tobacco), is gang related (altered clothing, gang colors, sagging pants, bandanas, etc.), or otherwise creates an impression of disrespect to religion, sex, or ethnicity is prohibited.

Students in violation of the above dress standards may be held out of class or sent home to change. Tardiness or absence because of dress code violations will be unexcused.

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3. Students will be fully clothed from shoulder to mid thigh. Skin tight clothing, spandex, leotards, cycling shorts, short shorts, short skirts and tops exposing the midriff are not adequate clothing. Pants, jeans and slacks that are large enough to fall over the hips and expose under garments are not acceptable and need to be kept up with a belt. Tank tops with arm holes and/or spaghetti straps are unacceptable.
4. Dress that portrays profanity, illegal or inappropriate innuendo, acts or substances (drugs/paraphernalia, alcohol, tobacco), is gang related (altered clothing, gang colors, sagging pants, bandanas, etc.), or otherwise creates an impression of disrespect to religion, sex, or ethnicity is prohibited.

Students in violation of the above dress standards may be held out of class or sent home to change. Tardiness or absence because of dress code violations will be unexcused.