Welcome Back to School!
September 5, 2017

Annual K-12 Open House and Picnic

August 30, 2017
4:30pm to 5:30pm Open House at all schools!
5:30pm to 6:30pm Picnic Time! Buildings are closed!
Parents, students and staff meet at the football field for a picnic.
This free event is sponsored by the Rainier School District.
6:30pm to 7:30pm Open House continues at all schools!
Office personnel will be at each building to answer questions, collect paperwork, school fees
and lunch money during open house hours.

Free Health Fair
August 30, 2017
Featuring Local Health and Wellness Professionals, giveaways and more!
Wednesday, August 30, 2017 from 4:00pm to 5:30pm in the Rainier Elementary Gym.
Supported by:

NO COST! Back-to-School Immunization Clinics
Available for children entering Preschool to 18 years of age

August 17th—8am to 4pm
Komachin Middle School
August 22nd—4pm to 8pm
Peter G. Schmidt Elementary
September 23rd—9am to Noon
Kaiser Permanente Olympia Medical Center

The Back-To-School Immunization Clinics are sponsored by Thurston County Public Health & Social Services, Thurston County Medical Reserve Corps, North Thurston Public Schools, Tumwater School District, TOGETHER!, and Kaiser Permanente.
New for 2017-2018 School Year!
Online Student Registration and Annual Verification!

- Ease into the new school year
- Open 24 hours/day
- One entry for all students in district
- No more multiple form packets
- Improved information accuracy
- Complete on your own time schedule

www.rainier.wednet.wedu

Family and Student Access

To login to Family/Student Access:
Go to www.rainier.wednet.edu and click on the Family Access Link. It’s A+ Skyward Grades tab at the top of the page.

Enter your Login ID and Password. Then click on the Sign In tab.

Security Notice
Each guardian and student has their own unique Login ID and Password.
Login ID and Passwords are not to be shared between users.

Parents and Students may view:
Attendance
Grades and Assignments
Immunizations
Academic History
Test Scores

Parents may Update:
Student Information
Phone Numbers
Addresses
Email
Attendance Notification
Food Service Notification

Online Payments
Fee Management
Food Service
Students in Kindergarten through fifth grade have instructional physical education 2/3 times a week for 30 minutes. On those days, it would be beneficial for them to wear tennis shoes. Girls need to wear pants or shorts, no dresses please. Please remember PE is a moving experience.

Picture Day!
Student pictures will be taken on September 14, 2017
Photos by KIDS Photography

Physical Education Department

A big thank you to the owners of the Bikini Bottom Tanning Salon & Retro Candy Shoppe (Jon & Dani Bellows) and the Yelm Masonic Lodge #244 for the donation of the bikes. Each Rainier Elementary student was eligible for the drawing of the bikes, just by following the RES Cougar Code.


BIKES

Corey The Dribbler

Corey The Dribble (Corey Rich) is a former Harlem Globetrotter with an inspirational story. Corey now travels the country inspiring kids to R.E.A.D., a character education message.

R.E.A.D.—Respect, Education, Attitude/Activity, Don’t Bully or Do Drugs! These are the Four Principles that he encourages kids to live by. He speaks with the kids about reading and how that led him to win a position with the Harlem Globetrotters. He teaches the kids to respect others and that bullying is not cool! Corey encourages kids to excel in school while having a positive attitude everyday. Stay active and fit and avoid drugs.

Besides his inspirational message, Corey has an unforgettable ball handling show. Corey includes the students and teachers in some of the games. Some students were given the opportunity to try and steal the basketball from the “World’s Best Ball Handler. All RES students had an amazing time! Pictures provided by: Taylor Holmes.
Congratulations to both of our retirees! We would like to thank them for their years of service with the Rainier School District and their commitment to education. We wish them the best in their next chapter of life. Both will truly be missed by the student and staff.

Mary Jo Kenney started her teaching career in 1974. She taught for three years at private school, teaching 1st thru 8th grade music, PE, health and religion. Then onto Edmonds High School for a year and half. Mary Jo started at Rainier in 1981. She started out as a Para in special education for one year while working on her special education teaching endorsement. She was then hired as the MS/HS special education teacher. While in Rainier, Mary Jo has taught Pre-12 grade special education in the resource room, life skills and co-teaching situations. She’s also trained in Read Right and has now become a trainer for the program. Mary Jo finally became the director of special education and supported LAP. She also helped out with the drama program, Honor Society, Outdoor Adventure Club and coached MS volleyball.

Don Franklin was always good in math and he wanted to be involved in sports. While in his junior year at WSU he decided on a career in teaching. He has taught 7th-12th grade math, PE and science, with math being the main focus. He taught for twenty years in the Bethel School District at Spanaway Junior High and Spanaway Lake High School. Then in 1998, Don was hired at Rainier. He had decided to apply so he and his family could live in a small community and he could teach at a small school. Don has also coached football, basketball, baseball, softball, hockey and soccer.
Principal  John Beckman  
Assistant Principal Jerrad Jeske  

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Assistant Principal Jerrad Jeske  

RHS 2017-2018 ASB Officers

President—Dakota DuCharme  
Vice President—Gabi Wilkinson  
Secretary—Vanessa Champlin  
Treasurer—Annika DeMint  
Assistant Treasurer—Elizabeth Wilkinson  
ASB Rep—Montanna Spivey  
Sgt. At Arms—Ian Russell  
Advisor—Sandy Rossmair

2017-2018 RHS Class Officers

Senior  Class of 2018  
President—Adam Chatman  
Vice President—Katrina Barlass  
Secretary—Caleigh Lutz  
Treasurer—Leslie Camacho  
Sgt. At Arms—Tristan McCusker-Carter  
Advisor—Rob Henry

Sophomore  Class of 2020  
President—Theresa Geray  
Vice President—Tyler Barlass  
Secretary—Sophie Beadle  
Treasurer—Erika DeMint  
Sgt. At Arms—Kyona Seay  
Advisor—John Lybecker & Kyle Greenwood

Junior  Class of 2019  
President—Sandra Miles  
Vice President—Travis Honaker  
Secretary—Nina Guizzetti  
Treasurer—Sophie Guizzetti  
Sgt. At Arms—Elaina Hansen  
Advisor—Ashley Caldwell

Freshmen  Class of 2021  
Officers will be elected in the fall!  
Advisor—Stuart DesRochers

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Freshmen  Class of 2021  
Officers will be elected in the fall!  
Advisor—Stuart DesRochers
Rainier School District offers career and technical education programs in Agriculture, Business, Family and Consumer Science, Robotics and Industrial Arts under its open admissions policy.

Admission to these programs is based on a desire to be in the program.

Rainier School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. For more information about CTE course offerings and admissions criteria, contact Sandra Rossmaier, 308 Second Street W in Rainier, WA 98576. Lack of English language proficiency will not be a barrier to admission and participation in career and technical education programs.

The following employees have been designated to handle questions and complaints of alleged discrimination. For information about your rights or grievance procedures, contact the Title IX Coordinator, Jerrad Jeske at the high school—PO Box 98, Rainier, WA 360-446-2205 and/or the Section 504 Coordinator John Beckman at same address and phone number.

Rainier School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational (CTE) programs.

El Distrito Escolar de Rainier School District no discrimina en sus programas o actividades por motivos de sexo, raza, credo, religión, color, origen nacional, edad, condición de veterano de guerra o grado militar, orientación sexual, expresión de género o identidad, discapacidad o uso de perro guía entrenado o animal de servicio, y ofrece igualdad de acceso a los Boy Scouts y a otros grupos de jóvenes especificados. El empleado mencionado a continuación ha sido designado para atender consultas y quejas de supuesta discriminación: Title IX Coordinator, Jerrad Jeske at the high school—PO Box 98, Rainier, WA 360-446-2205 and/or the Section 504 Coordinator John Beckman at same address and phone number.
Food and Nutrition Services
Welcome back for the 2017-2018 School Year. We are looking forward to serving your children.
Free and Reduced Price applications are now available at your child’s school and online. A new application is required each school year. We will process your application within 10 working days and notify you of your meal benefits. Since benefits are good for the first 30 operating days of school, if you received free or reduced price meals last school year, you will continue until your new application is processed. New applications need to be in by October 6, 2017.
Our meal prices are as follows:
**Breakfast:** all grades $1.50
- K-12 Reduced Price students receive free breakfast

**Lunch:**
- Rainier Elementary School $2.50
- Rainier Middle and High School $2.95
- K-3 Reduced Price students receive free lunch
- 4-12 Reduced Price student lunch is 40 cents

**Milk only:** 50 cents

*Just a reminder for students on the free and reduced price program that bring a lunch from home and wish to have milk and for those who wish to have a second milk with their school lunch, the cost for milk is 50 cents.*

Parents are now able to check lunch account balances online. This is a great way to assure that students have enough money in their lunch accounts. Family Access link is located on the district website. Our charge policy only allows students to charge up to 2 meals. Please make sure you deposit money in your child’s account to begin the school year. Elementary students must have money deposited and middle and high school students may have money in hand on the first day of school.
If you have any questions, please call 446-2207/446-9133
Debi Holmes: holmesd@rainier.wednet.edu

Volunteers of Rainier School District
Rainier School District, in keeping with state law, requires a Washington State Patrol background check on all volunteers. If you would like to volunteer in your child’s school, chaperone a field trip or a dance, you must fill out the volunteer form and background questionnaire and return it to any of the schools or district office. Please allow plenty of time for the background check.

*All adults must have a background check each year and it must be on file before volunteering!*

Out of District Students
Students living out of the Rainier School District borders must complete an Inter-District Transfer **EVERY YEAR.** Please contact the school district you live in to start the paperwork for the 2017-2018 school year. **Returning out of district students will not be assigned classes until this paperwork is completed.**

Rainier School District #307
Superintendent: Bryon Bahr
Board of Directors:
Chairperson Jerry Sprouffske, Rebecca Stillings, Kathi Jo Moore, Kim Sanders and Dana Spivey

Important Phone Numbers
District Office: 446-2207
Transportation: 446-4020
Elementary School: 446-4020
Middle School: 446-2206
High School: 446-2205
Food Service: 446-2207/446-9133
Special Education: 446-7406

Child Find
Rainier School District is committed to addressing the unique needs of student with disabilities ages Birth through 21 residing within the boundaries of the Rainier School District. This includes children with disabilities enrolled in private, including religious schools, as well as children who are homeless (if your family is living in a temporary situation, you may contact the district where you are currently staying for a screening). Disabilities can be in any one of several areas that ultimately affect a child’s learning, such as the ability to think, to express oneself, to see or hear clearly, to get around or understand instructions given.

Birth to 5 children have access to free developmental assessment. Areas could include:
- approaches to learning
- physical/motor
- social/emotional
- cognitive
- communication and language
- literacy
- math/numeracy
- sensory function
- temperament
- behavior
- specific disabilities such as autism

If you have a child who you think might have a disability requiring special education instruction or significant accommodations at school or if you know of such a child, please feel free to contact the Rainier School District Special Education Office at 360-446-7406 ext 1210 or P.O. Box 98, Rainier, WA 98576

OSPI State Report Card Website Information
If you would like to know more about the State Report Card for Rainier School District please check [http://www.k12.wa.us](http://www.k12.wa.us) for updated information.

**Steps for using computers:**
1. Use a the address above.
2. Click on the dark blue State Report Card icon in the middle of the page. 3. In the drop-box scroll down and find Rainier School District. 4. Click Go
Another address is: [http://reportcard.ospi.k12.wa.us](http://reportcard.ospi.k12.wa.us)

Copies provided upon request if no computer access at home. Computer access is available in all schools to obtain this information.
Dear Rainier Families,

I hope you are enjoying your summer. We had a great year, and I’m looking forward to 2017-2018. Our Transportation Department is made up of excellent people who really enjoy their job. I am very proud of the job they are doing for our community. My focus remains on the safe transportation of our students, and people who love what they do, and take pride in it.

We will continue to utilize the system for supporting, tracking, and communicating student behavior on the bus. The details of this system are outlined in the following document.

I am looking forward to another exciting school year. If you have any questions, please feel free to contact me at 446-2209.

Bob Marney, Transportation Supervisor

Getting Started

You can find out which bus your child should ride, or the times and location of your child’s bus stop by calling our Dispatcher at 360-446-2209.

General Information

School bus routes are planned to provide the safest, most efficient and cost effective service under all weather and road conditions. Students typically ride the bus 30 to 60 minutes each way. Riding times may occasionally be longer due to unforeseen circumstances.

Students should utilize the bus stop closest to their residence. Those who need to be dropped off at a location other than their original stop must have special permission, which may be granted after the parent/guardian has notified the school office. Your student will then be given a bus pass from the office and they will need to give this pass to the driver. These bus passes are valid for one day or a specific period of time that is listed on the pass.

Video Monitoring

Starting with the 2012-2013 school year, all of the Rainier School District buses will utilize video monitoring. Any students or adults riding the bus may be recorded. This measure is taken to help ensure the safety of our students.

In the Morning

Students need to be at their designated bus stop no later than five minutes before the scheduled pick-up time. When they see the bus coming, students need to form a line starting well back from the edge of the road. Unfortunately, buses cannot wait for students who are not at the bus stop.

After School

When the school day ends, students need to go to their buses without delay. The buses will be pulling away from campus approximately 5-7 minutes after the dismissal bell rings.

Student Management

Student management procedures are designed to help ensure that each child has a safe, positive experience on our buses. Involving parents/guardians at the start of a discipline issue helps decrease the chance of more serious disciplinary problems, which may result in suspension from transportation services. Therefore, it is important that the schools have updated phone numbers for parents/guardians.

Rules and Regulations

Students are expected to follow the same general rules at bus stops and on the buses, as they are in the classroom. Students who misbehave may lose their bus riding privileges.

1. For the safety of everyone on the bus, students must comply with the directions of school personnel while riding on the bus.
2. Students must remain seated while riding on the bus.
3. Water is the only thing that students may eat or drink while riding on the bus.
4. Students may not transport balloons, glass objects, or animals on the bus.
5. Students must remain clear of the main aisle while riding on the bus.
6. Students must keep their hands, feet and heads inside the bus at all times.
7. If students are using electronic equipment while riding on the bus, it must not disrupt the driver or others.

Progressive Discipline

When students are out of compliance with the Rules and Regulations for riding on the school bus, they will receive progressive discipline according to the chart listed in Appendix A. Each instance of progressive discipline will remain on the student’s record for a period of two months.

Extreme Behaviors

Certain extreme behaviors, including but not limited to the following, will result in immediate suspension from the bus.

- Refusing to comply with school personnel
- Possession or use of alcohol or drugs
- Fighting or assault of others
- Smoking or chewing tobacco
- Spitting
- Vandalism
- Possession of a weapon
- Making racist, sexist, or discriminatory remarks or actions
- Bullying

Bus Service During Bad weather

Parents/guardians need to plan for changes in bus schedules and routes during snowy/icy conditions. Changes in district operating hours or bus service are announced on the Public Schools Emergency Communication System at www.schoolreport.org and on the district website at www.rainier.wednet.edu. This same information is also broadcast to all major local television and radio stations. You can set up a custom email or text notification by visiting www.schoolreport.org and signing up for their free notification service. Every effort is made to get information out to families as soon as possible, however sometimes conditions may change. If the start of school is delayed, please check back later that morning to see if changing conditions forced the district to go ahead and close for the day.

Questions

If you have any questions, please feel free to contact us.

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<thead>
<tr>
<th>Transportation Department</th>
<th>360-446-2209</th>
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</thead>
<tbody>
<tr>
<td>Rainier Elementary School</td>
<td>360-446-4020</td>
</tr>
<tr>
<td>Rainier Middle School</td>
<td>360-446-2206</td>
</tr>
<tr>
<td>Rainier High School</td>
<td>360-446-2205</td>
</tr>
<tr>
<td>Rainer District Office</td>
<td>360-446-2207</td>
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</tbody>
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Appendix A—Progressive Discipline

Verbal Warning

Driver will verbally remind the student of the rules and expectations. Driver may choose an assigned seat.

1st Write-Up

Driver will verbally remind the student of the rules and expectations. Principal/Transportation Supervisor will contact parents/guardian via telephone (may leave message).

A copy of the write-up will be mailed to the parent/guardian. Driver may choose an assigned seat. Principal may take corrective action at school.

2nd Write-Up

Driver will verbally remind the student of the rules and expectations. Principal/Transportation Supervisor will contact parents/guardian via telephone (may leave message).

A copy of the write-up will be mailed to the parent/guardian. Driver will choose an assigned seat. Principal will take corrective action at school.

Suspension

Same items as above

Driver will complete video request form. Transportation Supervisor and Principal will coordinate the length of the suspension.
The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible student") certain rights with respect to the student's education records. These rights are:

The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parents or eligible student of the time and place where the records may be inspected.

The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. To amend a record, the parent or eligible student should write to the school principal (or appropriate official) clearly identifying the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent the FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request the school discloses education record without consent to officials of another school district in which a student seeks or intends to enroll. (NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or eligible student of the records request unless it states in its annual notification that it intends to forward records on request.)

The right to file a complaint with the US Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
US Department of Education
400 Maryland Avenue SW
Washington DC 20202-4605

Compliance with the Americans with Disabilities Act

The Rainier School District does not discriminate on the basis of disability in admission, access to, or operations of its programs, services, or activities. The Rainier School District is an equal opportunity employer and does not discriminate on basis of disability in its hiring or employment practices.

Questions, concerns, complaints, or requests for additional information regarding ADA may be forwarded to:

Rainier School District #307
Marianna Smith, ADA Coordinator
PO Box 98
Rainier, Washington 98576

Individuals who need auxiliary aids for effective communication in programs or services of the Rainier School District are requested to make their needs and preferences known to the ADA Coordinator.

Parent's right to information regarding their child's teacher or paraprofessional as required by Every Student Succeeds Act, for schools receiving Title I funding.

Rainier School District complies with the regulations set forth in the Every Student Succeeds Act (ESSA).

Title I, Part A is a federal program designed "To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps." Title I, Part A can support early learning and Kindergarten to grade 12. Title I, Part A programs and services provide customized instruction and curricula that helps these students meet academic standards and take an active, engaged interest in what they learn and can do. As the oldest and largest federal education program, Title I, Part A programs build equity of opportunity for children whose struggles often keep them on the academic sidelines. One-third of the public schools in Washington State operate Title I, Part A programs, providing academic services to over 350,000 students annually.

The Every Student Succeeds Act (ESSA) replaced No Child Left Behind (NCLB) on December 10, 2015. It is the reauthorization of the Elementary and Secondary Education Act (ESEA). ESSA will be fully operational in school year 2017-18.

Teacher/Para Qualification: Parents’ Right to Know: Teacher and Paraprofessional Qualifications LEAs and schools inform the parents of Title I, Part A students that they may request, and the LEA and schools will provide, certain information on the professional qualifications of the student’s classroom teachers and paraprofessionals providing services to the child. [ESSA Section 1112(e)(1)(A)].

Limited State Certification & Licensure: The federal Every Student Succeeds Act (ESSA) of 2015 requires schools who receive Title I, Part A funds to notify parents or legal guardians when their child has been taught for four consecutive weeks by a teacher who has not met state certification/licensure requirements [ESSA Section 1112(e)(1)(B)(iii)].

What qualifications must a staffer meet to be in a Title 1, Part A program? Teachers: Under the Every Student Succeeds Act (ESSA), enacted on December 10, 2015, the Highly Qualified Teacher (HQT) definition was eliminated and is no longer a federal requirement. In May, 2016, LEAs were advised to follow state certification and licensure requirements and state assignment policy to be in compliance during the transition from NCLB (No Child Left Behind) and the implementation of ESSA. This requirement applies to all teachers.

Paraeducators: Paraeducators in schools that operate a Title I, Part A schoolwide or targeted assistance programs must continue to meet federal standards used under ESSA and are explained in the Title 1, Part A Guide to Paraeducator Requirements.

Citizen Complaints-Federal Programs: Complaints that allege discrimination-equity & Civil Rights.

Complaints Related to Federal Programs—A citizen complaint is a written statement that alleges a violation of federal rule, law or regulation or state regulation that applies to federal program.
1. Anyone can file a citizen complaint.
2. There is no form.
3. There is no need to know the law that governs a federal program to file a complaint.

Sexual Harassment Policy

Rainier School District #307 is committed to a positive and productive education and working environment free from discrimination, including sexual harassment. The district prohibits sexual harassment of students, employees and others involved in school district activities.

Sexual harassment occurs when: submitting to the harasser’s sexual demands is a stated or implied condition of obtaining an education or work opportunity or other benefit;

submission to or rejection of sexual demands is a factor in an academic, work or other school related decision affecting an individual;
include sexual or gender-directed conduct or communication interferes with an individual’s performance or creates an intimidating, hostile or offensive environment.

Sexual harassment can occur adult to student, adult to adult, male to female, female to male, male to male and female to female.

The Rainier School District will take prompt, equitable and remedial action within its authority on reports, complaints and grievances alleging sexual harassment that come to the attention of the district, either formally or informally. Allegations of criminal misconduct will be reported to law enforcement and suspected child abuse will be reported to law enforcement or Child Protective Services.

Engaging in sexual harassment will result in appropriate discipline or other appropriate sanctions against offending students, staff, and contractors. Anyone else who engages in sexual harassment on school property or at school activities, will have their access to school property and activities restricted as appropriate.

Retaliation against any person who makes or is a witness in a sexual harassment complaint is prohibited and will result in appropriate discipline. The district will take appropriate action to protect those involved.

Child Find

Does your child have a recorded history of/or have a physical, mental or developmental impairment or a disability that has a major impact on learning, walking, vision, hearing, breathing, working, and caring for oneself or performing manual tasks? Even if your child does not have a disability, does your child possess certain characteristics that would somehow cause others to treat him or her as if they did have an impairment?

If you answer yes to either of the above questions, your child may be eligible for special education, related services and/or specialized education accommodations.

The regulations to determine eligibility are:

- Individual with Disabilities Educational Act
- Section 504 of the Rehabilitation Act of 1973

If you would like to make your child a focus of concern or to refer your child for screening, please contact the Special Services Office at the number listed below. Children from birth to age 21 may be eligible for specialized programs.

Rainier School District #307 Special Services, 360-446-7406

Dangerous Weapons Policy

The legislature passed a law designed to protect students and school staff from the threat posed by guns, knives, and other dangerous weapons on school campuses. The law states that any student who has in his or her possession potentially dangerous weapons on school property will be subject to expulsion from all public schools in the state of Washington. We have not experienced the tragedies and other types of problems some schools have faced because of the presence of dangerous weapons. We do, however, have students who routinely carry pocket knives to school. PLEASE LEAVE THEM AT HOME. Rainier schools are committed to providing a safe place to learn and work. We also do not want any of our students to forfeit their opportunity of attending Rainier or any other public school. DO NOT BRING ANY POTENTIALLY DANGEROUS WEAPONS OR ANY ITEM WHICH SIMULATES A DANGEROUS WEAPON TO SCHOOL OR ANY SCHOOL SPONSORED EVENT.

We also take seriously any form of verbal threat such as: “I am going to get a gun and shoot you,” or “I’m going to bring a gun to school,” or “I have a bomb.” We treat these actions as though they were real threats and school officials will take appropriate measures to ensure the safety and well being of other students and staff. DO NOT SAY AS A JOKE ANY THREATENING WORDS THAT COULD BE MISTAKEN FOR THE REAL THING. Students will receive appropriate discipline when using words of a threatening nature. Bringing a dangerous weapon to school will result in a one year mandatory expulsion. If you have any questions regarding this law and district policy, please contact the school principal. RSD #307 Policy :4210 Section: 4000—Community Relations.

Nondiscrimination Policy Statement

Rainier School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged discrimination.

Rainier School District’s Coordinators; Title IX— Jerrad Jeske 504-John Beckman, ADA & Bilingual-Marianna Smith.

Release of Student Records

The following directory information may be released by the district unless a student’s parent requests in writing that such information not be released:

1. The student’s name, address and telephone number.
2. Date and place of birth.
3. Major field of study.
4. Participation in officially recognized activities and sports.
5. Weight and height of members of athletic teams.
6. Date of attendance.
7. Degrees and awards received.
8. The most recent previous educational agency or institution attended by the student.

At least once a year, parents shall be notified of their rights to request that a student’s directory information not be released without their prior consent.

Vandalism and Property Damage

Students who destroy, injure, steal, or vandalize school property or the property of others will be required to pay for losses or damages. Grades, diplomas and transcripts of students may be withheld until damage charges have been paid by the student or student’s parents or guardian.

The defacing or writing on school private property under school jurisdiction is prohibited. The student shall be subject to suspension or other disciplinary action. This section is governed by RCW 28A.87.120.

Student Grooming and Dress

The primary responsibility for school dress and grooming rests with parents and guardians of our students. The school’s responsibility is not to permit dress and grooming which is disruptive to the educational process or to the health, safety, or propriety of our students. The principal will determine if questionable attire is acceptable. Specific dress requirements include:

1. Shoes must be worn at all times. No heelies, cleats, slippers or flip flops. They are not safe.
2. Hats and sunglasses may be worn to and from school only, not in the building.
3. Students will be fully clothed from shoulder to mid thigh. Skin tight clothing, spandex, leotards, cycling shorts, short shorts, short skirts and tops exposing the midriff are not adequate clothing. Pants, jeans and slacks that are large enough to fall over the hips and expose under garments are not acceptable and need to be kept up with a belt. Tank tops with arm holes and/spaghetti straps are unacceptable.
4. Dress that portrays profanity, illegal or inappropriate innuendo, acts or substances (drugs/paraphernalia, alcohol, tobacco), is gang related (altered clothing, gang colors, sagging pants, bandanas, etc.), or otherwise creates an impression of disrespect to religion, sex, or ethnicity is prohibited.

Students in violation of the above dress standards may be held out of class or sent home to change. Tardiness or absence because of dress code violations will be unexcused.