

Opportunity Gap Reduction Plan 2020-2021

School District: Rainier
High School: Rainier Senior High School

School FRPL % 46%

ASB Card Possession Opportunity Gap %:		Gap Plan Required?	
Extracurricular Participation Opportunity Gap %:	25%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athleticfee data with your ASB student council before filling out this gap reduction plan.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
Other:			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			No
Timing			No
Identifying eligible students			No
Communication/Marketing			No
Cultural responsiveness/awareness			No
Other:			
No ASB data			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	No
Timing/Schedule	No
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	No

Other:
 Students in our area need to work to be able to support themselves and not all of them have a job to accommodate their sports and work schedule.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

We send qualification paperwork out to all families with in our district to be able to see if they qualify, we encourage all students to speak with advisors of programs to be able to work with them and their schedules, we encourage and ask our staff to help meet the students needs as best as they can.